CURRICULUM VITAE

1. Surname:	**MORINA**
2. Name:	**Shemsi**
3. Nationality:	Albanian
4. State:	Kosovar
5. Date of birth:	16.05.1977 Astrazup, Malishevë
6. Gender:	Male
7. Contact detail:	Street Izet Morina, Astrazup, 24000 Malishevë
E-mail:	shemsi.morina@uni-prizren.com
Tel:	fix +383 29 232 140
8. Education level:	
Institution:	**Faculty of Philosophy, University of Prishtina**
Graduate date:	30.06.2003;
Diploma:	Profesor of Pedagogy
Diploma:	University of Prishtina, Prishtinë, Kosovë
Institution	**Faculty of Philosophy, University of Prishtina**
Graduate date:	29.06.2010
Department:	Pedagogy (Master of Science of Pedagogy)
Diploma/ Master:	Master of Pedagogical Sciences Topic: Free time and its use, with a special focus on pre-university education staff in the Municipality of Malisheva.
Institution	**European University of Tirana**
Graduate date:	14.07.2016
Faculty	Social Sciences
Department:	Psychology - Pedagogy
Diploma/Doctorate	*Doctor of Psychological and Pedagogical Sciences* *Topic: Differentiated teaching strategies with children with learning difficulties.*

9. Publications:

Scientific journals

Nr.	Name of author/authors / Title of the paper	Journal title	Year / Volume / Pages
1.	**Tezci, E. Kervan, S & Morina, Sh;** Adaptation of the epistemological belief scale to Kosovo	European Journal of Educational Research	Volume 10, Issue 1,2021 https://doi.org/10.12973/eu-jer.10.1.299
2	**Hoxha, F. & Morina, Sh. ;** Children with special educational needs in Suhareka, characteristics and school career	Universal Journal of Educational Research	Volume 8, No 11B, 2020 f.6

3	**Çupi, B. & Morina, Sh. ;** The influental power and the importance of music and advertising and marketing	Journal of Life Economics	Volume 7 – Issue 1/2020
4	**Shemsi Morina;** Differentiated teaching strategies with children with learning difficulties	Prizren Social Science Journal	Volume 3 - Issue: 3/2019
5	**Shemsi Morina;** The importance of institutional preschool education in the comprehensive development of children, in particular the development of language and communication skills	Homeros	Volume 2 – Issue.4, 2019
6	**Morina, Sh. & Kervan, S. ;** Opinions and recommendations for comprehensive teacher training in Kosovo.	International refereed journal of researches on economy management	Issue 18 Year: 2018
7	**Kervan, S & Morina, Sh. ;** Attitudes of primary school teachers towards the principles and methods of teaching.	International Journal of Psycho-Educational studies	Vol 7 Nr/3, 2018
8	**Shemsi Morina**; Examining the self-efficacy of teacher candidates in Kosovo, in relation to the principles and methods of teaching.	European journal of education studies	Vol 4, Issue 6, 2018, fq.18
9	**Shemsi Morina&Shefqet Mulliqi;** Youth trafficking in Kosovo	European Academic Research	(March 2016) Vol.III, Issue 12,
10	**Shemsi Morina;** The effects of organizing group work on motivating students to learn	Eurasian scientific development	(June 1, 2015 East West Association Viena. 2015
11	**Shemsi Morina;** Internal and external monitoring and evaluation of teachers' performance	Integrating Science in New Global Challenges	Volume I, Dubrovnik, Croatia, 2015, 7 fq
12	**Shemsi Morina;** Implementing differentiated teaching necessity of time	American Research Thoughts	Volume I, Issue 6, April 2015 Imp Factor: 20178 (UIF)
13	**Shemsi Morina;** Assessment and instruments for objective assessment of children's knowledge	Journal of Educational and Social Research	Volume 5, No 2 (2015) Rome – Italy
14	**Shemsi Morina;** Children's inappropriate behaviors and effective strategies for managing them	Development of psychological science in Eurasia	(May 15, 2015) East West Association

			Vienna. 2015
15	**Shemsi Morina**; The importance and forms of school-family cooperation in the preparation of young people in the XXI century.	International Journal on ICT Education, Knowledge, Society and Open Governance	Volume 3, Tirana, Albania 2014, 5 pg
16	**Shemsi Morina**; Contemporary changes in education, a necessity of modern times.	International Scientific Journal: Discussions	Viti III-nr 13 Tetovo 2014, 6 fq.10
17	**Shemsi Morina**; Contemporary forms of organizing teaching work	Scientific bulletin of the Planetary University of Tirana	Nr 3 (VII) November, 2013, pg. 12
18	**Shemsi Morina;** Teaching work planning and elements of good planning.	Scientific bulletin of the Planetary University of Tirana	Nr. 2 (VI) November 2012, 9 fq.13

Papers in international congress			
Nr.	**Name of author/authors / Title of the paper**	**Congress name / Institution / Place**	**Year / Volume / Pages**
1	**Shemsi Morina;** Primary School Teachers' Perceptions of Inclusion	International conference in social sciences from Motif Vakfi Foundation, 8-10 November 2018	ISBN: 978-975-9094-26-3, 8-10 November 2018, Çanakale, Turkey
2	**Shemsi Morin;** Perceptions of teacher candidates for inclusion (Kosovo Case)	International conference in social sciences from Motif Vakfi Foundation, 8-10 November 2018	ISBN: 978-975-9094-26-3, 8-10 November 2018, Çanakale, Turkey
3	**Shemsi Morina;** Application of teaching methods in schools	6th International Conference on curriculum and instruction, University of Kafkas, Turkey	ISBN: 978-605-241-447-1, 11-13, November 2018, Kars Turkey
4	**Shemsi Morina;** Attitudes of primary school teachers about teaching methods and techniques.	II. International teacher education and accreditation congress, October 27-29, October Rize, Turkey,	October 27-29, October Rize, Turkey
5	**Shemsi Morina;** The impact of the internet on the children of the lower secondary schools of the Municipality of Prizren.	XVI Conference in Social Sciences and Behavior, Prizren, Kosovo 10-12 May, 2018	International Association of Social Science Research, Prizren

			Kosovo, 10-12 Maj 2018
6	**Shemsi Morina;** Implementation of contemporary teaching in primary school of the municipality of Prizren,	III International Conference, The West of the East, the East of the West	ISBN: 978-605-68882-3-6, Ohrid-Macedonia, June 27-29 June 2018
7	**Shemsi Morina & Lon Laska;** Internal and external monitoring and evaluation of teachers' performance, ICTEA Conference, Dubrovnik, Croatia, 27-29 March 2015	Integrating Science in New Global Challenges	Volume I, 2015, 7 pg, Dubrovnik, Croatia
8	**Shemsi Morina;** The causes undesirable behavior of pupils and successful strategies for managing them	The Fourth international conference on development of psychological science in Eurasia	15th May, 2015 Vienna, Austria
9	**Shemsi Morina;** Effects of organizing work in groups to motivate students to learn	The Fifth international conference on Eurasia scientific development	1st June, 2015 Vienna, Austria
10	**Shemsi Morina**; Contemporary changes in education necessity of modern times, University "Aleksandër Moisiu" Durrës,23, 24 May 2014	Discussion	Volume III, 2014, 6 pg, Durres
11	**Shemsi Morina**; Differentiated teaching strategies, University of Shkodra "Luigj Gurakuqi" Shkodra, 30-31 May 2014	Challenges Toward the Future	Volume II (ICRAE 2014) May 2014, Shkoder
12	**Shemsi Morina**; The importance and forms of school-family cooperation in the preparation of young people in the 21st century, Tirana, April 25-26, 2014	International Journal on ICT Education, Knowledge, Society and Open Governance	Volume III, 2014, 5 pg, Tirane.

Books, book chapters and textbooks

Nr.	Name of author/authors / Title of the book, chapter, text book	Botuesi / vendi	Viti/ faqe ISBN
1	Shemsi Morina: Differentiated teaching strategies with children with learning difficulties	Publish House "Pena" Prizren, 2020	2020, f 276 ISBN 978-9951
2	Shemsi Morina & Erleta Çelmeta (Mato): Learning theory	Publish House "Pena" Prizren, 2020	2020, f 313 ISBN 978-9951-510-19-6

Recence of books

1	Shemsi MORINA	New horizons in special education, University text, Tirana 2021	ISBN 978-9928-340-10-8
2	Shemsi MORINA	Textbook Albanian language for VIII grades for lower secondary education	ISBN 978-9951-

			15-178-8
3	Shemsi MORINA	Workbook Albanian longuage for VIII grades for lower seconadary education	ISBN 978-9951-15-160-3

Dispenses			
Nr.	Name of author/authors / Title of the book, chapter, text book	**Title**	Year/ page ISBN
1	Shemsi MORINA	General teaching methodology, Gjakova 2013	
2	Shemsi MORINA	Developmental psychology and personality, Gjakova 2016	
3	Shemsi MORINA	Child Psychology, Pizren 2017	

10. Experience:	
Date:	**22.05.2017**
Place:	Prizren
Name of Institution:	**University of Prizren "Ukshin HOTI"**
Position:	Associate Professor
Date:	**13.05.2017**
Place:	Prizren
Name of Institution:	**University of Prizren "Ukshin HOTI"**
Position:	Assistant Professor
Institution:	**University of Prizren "Ukshin HOTI"**
Date:	28.01.2019
Place:	*Prizren*
Name of institution:	University of Prizren "Ukshin HOTI"
Position:	Vice Rector for Teaching, Student Affairs and Research
Institution:	**University of Prizren "Ukshin HOTI"**
Date:	03.11.2017
Place:	*Prizren*
Name of institution:	University of Prizren "Ukshin HOTI"
Position:	Vice-Dean in Faculty of Education, University of Prizren "Ukshin Hoti"
Institution:	**University of Gjakova "Fehmi Agani"**
Date:	01.10.2015
Place:	*Prizren*
Name of institution:	University of Gjakova "Fehmi Agani"

Position:	Lecturer engaged at the University of Gjakova "Fehmi Agani" at the Faculty of Education
Institution:	**University of Peje "Haxhi Zeka"**
Date:	01.10.2013 to 30.06.2014
Place:	*Prizren*
Name of institution:	**University** of Peje "Haxhi Zeka"
Position:	Lecturer engaged at the University "Haxhi Zeka" Peja Faculty of Arts
Institution:	**University of Prishtina "Hasan Prishtina"**
Date:	01.10.2010 to 30.09.2016
Place:	*Prizren*
Name of institution:	University of Prishtina "Hasan Prishtina"
Position:	Lecturer engaged at the University of Prishtina "Hasan Prishtina " in Faculty of Education.
Date:	01.10.2010 to 15.07.2016
Position:	Lecturer in the Teacher Qualification Advancement Program
Institution:	***SH.FM.U "Ganimete Tërbeshi"Astrazup***
Date:	01.06.2016
Place:	*Astrazup-Malisheve*
Name of institution:	SH.FM.U "Ganimete Tërbeshi"Astrazup
Position:	Pedagogic responsibilities at Sh.f.m.u "Ganimete Tërbeshi" in Astrazup Municipality of Malisheva
Institution:	***SH.FM.U "Ganimete Tërbeshi"Astrazup***
Date:	01.10.2007 to 30.10.2015
Place:	*Astrazup-Malisheve*
Name of institution:	SH.FM.U "Ganimete Tërbeshi"Astrazup
Position:	Director at Sh.f.m.u "Ganimete Tërbeshi" in Astrazup Municipality of Malisheva
Institution:	***SH.FM.U "Ganimete Tërbeshi"Astrazup***
Date:	01.09.2003 to 01.10.2007
Place:	*Astrazup-Malisheve*
Name of institution:	SH.FM.U "Ganimete Tërbeshi"Astrazup
Position:	Teacher at Sh.f.m.u "Ganimete Tërbeshi" in Astrazup Municipality of Malisheva
Date:	01.09.2002 to 31.01.2003
Position:	Trainer
11. Education and training:	
Date:	**2002**

Qualification achieved:	Certificate of Appreciation
Main topic /professional achieved skills:	1. Strategies/ Planning; 2. Human Resource; 3. Management i.d. Krise,
Organized by: Name of Institution:	OSCE
National and International qualification level:	International
Date:	2003
Main topic /professional achieved skills:	School project planning
Date:	**2005**
Main topic /professional achieved skills:	Didactics and Methodology for vocational high school teachers.
Date:	**2005**
Main topic /professional achieved skills:	KEDP
Date:	**2006**
Main topic /professional achieved skills:	KEC, Education for the rights of the child,
Date:	**2006**
Main topic /professional achieved skills:	CARE International, Psych-Social training,
Date:	**2006**
Main topic /professional achieved skills:	Psych-Social training for trainers.
Date:	**2009**
Main topic /professional achieved skills:	Planning in teaching, learning and assessment.
Date:	**2011**
Main topic /professional achieved skills:	The foreign Language School “Lingua Link” Certificate of Achievement
Date:	**2011**
Main topic /professional achieved skills:	European Union, Democratic school governance

Date:	**2012**
Main topic /professional achieved skills:	School project planning
Date:	**2012**
Main topic /professional achieved skills:	School development plan
Date:	**2012**
Main topic /professional achieved skills:	HDH program
Date:	**2012**
Main topic /professional achieved skills:	University of Cambridge, ESOL Examinations, Certificate of English Language Level: B2
Date:	**2015**
Qualification achieved:	Certificate,
Main topic /professional achieved skills:	ESOL Examinations, Certificate of English Language Level: B2
Organized by: Name of Institution:	University of Cambridge
National and International qualification level:	International

12. Additional information:

Organizational skills and competencies:	Professional, organizational, cooperative, creative, innovative, and individual and team work skills.
Computer skills and competencies:	I know the Windows operating system, and most Microsoft Office software package SPSS, SPS and ExSS

Language skills: (1 to5: 1 lower evaluation - 5 fluent)

Language	*Speak*	*Write*	*Read*
Albanian	5	5	5
English	3	3	4
Serbo-Croatian	3	3	3

Rewards and memberships:	