

## CURRICULUM VITAE

<b>1. Surname:</b>	<b>MORINA</b>
<b>2. Name:</b>	<b>Shemsi</b>
<b>3. Nationality:</b>	Albanian
<b>4. State:</b>	Kosovar
<b>5. Date of birth:</b>	16.05.1977 Astrazup, Malishevë
<b>6. Gender:</b>	Male
<b>7. Contact detail:</b>	Street Izet Morina, Astrazup, 24000 Malishevë
<i>E-mail:</i>	<a href="mailto:shemsi.morina@uni-prizren.com">shemsi.morina@uni-prizren.com</a>
<i>Tel:</i>	fix +383 29 232 140
<b>8. Education level:</b>	
<i>Institution:</i>	<b>Faculty of Philosophy, University of Prishtina</b>
<i>Graduate date:</i>	30.06.2003;
<i>Diploma:</i>	Profesor of Pedagogy
<i>Diploma:</i>	University of Prishtina, Prishtinë, Kosovë
<i>Institution</i>	<b>Faculty of Philosophy, University of Prishtina</b>
<i>Graduate date:</i>	29.06.2010
<i>Department:</i>	Pedagogy (Master of Science of Pedagogy)
<i>Diploma/ Master:</i>	Master of Pedagogical Sciences Topic: Free time and its use, with a special focus on pre-university education staff in the Municipality of Malisheva.
<i>Institution</i>	<b>European University of Tirana</b>
<i>Graduate date:</i>	14.07.2016
<i>Faculty</i>	Social Sciences
<i>Department:</i>	Psychology - Pedagogy
<i>Diploma/Doctorate</i>	<i>Doctor of Psychological and Pedagogical Sciences</i> <i>Topic: Differentiated teaching strategies with children with learning difficulties.</i>

<b>9. Publications:</b>			
<b>Scientific journals</b>			
Nr.	Name of author/authors / Title of the paper	Journal title	Year / Volume / Pages
1	Serdan Kervan, Erdogan Tezci & Shemsi Morina: Adaption of teaching approaches scale to the Kosovo Culture	European Journal of Contemporary Educaion <a href="https://ejce.cherkasgu.press">https://ejce.cherkasgu.press</a>	2022.11 (2):423-431 E-ISSN 2305-6746 DOI: 10.13187/ejce d.2022.2.423
2	Shemsi Morina, Lulzim Ibri & Esen Spahi Kovaç; Individual work with children with special needs	Kosovo Educational Research Journal <a href="https://kerjournal.com/">https://kerjournal.com/</a>	Volume 3, Issue 1, 2022, ISSN; 2710-0871

			<a href="http://dx.doi.org/10.29228/kerjournal.58228">http://dx.doi.org/10.29228/kerjournal.58228</a>
3	<b>Shemsi Morina &amp; Serdan Kervan; How do teachers view distance learning (The case of Kosovo)</b>	Kosovo Educational Research Journal <a href="https://kerjournal.com/">https://kerjournal.com/</a>	Volume 3, Issue 1, 2022, ISSN; 2710-0871 <a href="http://dx.doi.org/10.29228/kerjournal.62216">http://dx.doi.org/10.29228/kerjournal.62216</a>
4	<b>Tezci, E. Kervan, S &amp; Morina, Sh;</b> Adaptation of the epistemological belief scale to Kosovo	European Journal of Educational Research	Volume 10, Issue 1,2021 <a href="https://doi.org/10.12973/eujer.10.1.299">https://doi.org/10.12973/eujer.10.1.299</a>
5	<b>Hoxha, F. &amp; Morina, Sh. ;</b> Children with special educational needs in Suhareka, characteristics and school career	Universal Journal of Educational Research	Volume 8, No 11B, 2020 f.6
6	<b>Çupi, B. &amp; Morina, Sh. ;</b> The influential power and the importance of music and advertising and marketing	Journal of Life Economics	Volume 7 – <a href="https://doi.org/10.13189/ujer.2020.082222">https://doi:10.13189/ujer.2020.082222</a>
7	<b>Shemsi Morina;</b> Differentiated teaching strategies with children with learning difficulties	Prizren Social Science Journal	Volume 3 - Issue: 3/2019
8	<b>Shemsi Morina;</b> The importance of institutional preschool education in the comprehensive development of children, in particular the development of language and communication skills	Homeros	Volume 2 – Issue.4, 2019
9	<b>Morina, Sh. &amp; Kervan, S. ;</b> Opinions and recommendations for comprehensive teacher training in Kosovo.	International refereed journal of researches on economy management	Issue 18 Year: 2018
10	<b>Kervan, S &amp; Morina, Sh. ;</b> Attitudes of primary school teachers towards the principles and methods of teaching.	International Journal of Psycho-Educational studies	Vol 7 Nr/3, 2018
11	<b>Shemsi Morina;</b> Examining the self-efficacy of teacher candidates in Kosovo, in relation to the principles and methods of teaching.	European journal of education studies	Vol 4, Issue 6, 2018, fq.18
12	<b>Shemsi Morina&amp;Shefqet Mulliqi;</b> Youth trafficking in Kosovo	European Academic Research	( March 2016) Vol.III, Issue 12,

13	<b>Shemsi Morina;</b> The effects of organizing group work on motivating students to learn	Eurasian scientific development	( June 1, 2015 East West Association Vienna. 2015
14	<b>Shemsi Morina;</b> Internal and external monitoring and evaluation of teachers' performance	Integrating Science in New Global Challenges	Volume I, Dubrovnik, Croatia, 2015, 7 fq
15	<b>Shemsi Morina;</b> Implementing differentiated teaching necessity of time	American Research Thoughts	Volume I, Issue 6, April 2015 Imp Factor: 20178 (UIF)
16	<b>Shemsi Morina;</b> Assessment and instruments for objective assessment of children's knowledge	Journal of Educational and Social Research	Volume 5, No 2 (2015) Rome – Italy
17	<b>Shemsi Morina;</b> Children's inappropriate behaviors and effective strategies for managing them	Development of psychological science in Eurasia	( May 15, 2015 ) East West Association Vienna. 2015
18	<b>Shemsi Morina;</b> The importance and forms of school-family cooperation in the preparation of young people in the XXI century.	International Journal on ICT Education, Knowledge, Society and Open Governance	Volume 3, Tirana, Albania 2014, 5 pg
19	<b>Shemsi Morina;</b> Contemporary changes in education, a necessity of modern times.	International Scientific Journal: Discussions	Viti III-nr 13 Tetovo 2014, 6 fq.10
20	<b>Shemsi Morina;</b> Contemporary forms of organizing teaching work	Scientific bulletin of the Planetary University of Tirana	Nr 3 (VII) November, 2013, pg. 12
21	<b>Shemsi Morina;</b> Teaching work planning and elements of good planning.	Scientific bulletin of the Planetary University of Tirana	Nr. 2 (VI) November 2012, 9 fq.13

<b>Papers in international congress</b>			
<b>Nr.</b>	<b>Name of author/authors / Title of the paper</b>	<b>Congress name / Institution / Place</b>	<b>Year / Volume / Pages</b>
1	<b>Shemsi Morina &amp; Serdan Kervan;</b> How do teachers view distance learning (The case of Kosovo)	6 <sup>TH</sup> International Congress of Eurasian Social Sciences <a href="https://www.icoess.com/Defaultx.aspx?ID=38">https://www.icoess.com/Defaultx.aspx?ID=38</a>	<b>Bodrum/Mugla/ 13-16 Maj 2022</b> <b>ISBN: 978-605-73901-1-0</b>
	<b>Lulzim Ibri &amp; Shemsi Morina;</b> Canonical relationships of	International Conference on Economics & Social Sciences <a href="https://eclss.org/kyrenia/">https://eclss.org/kyrenia/</a>	Kyrenia, TRNC May 7-8, 2022

2	anthropometric characteristics and motor skills of girl in primary schools		Cyprus
3	<b>Shemsi Morina;</b> Perceptions of primary education teachers about the implementation of the new Kosovo Curriculum	International Congress on Innovative Research in Education <a href="https://congress.kead-rks.org/en/home/">https://congress.kead-rks.org/en/home/</a>	ICIRE 2021 ISBN: 978-625-00-0502-6
4	<b>Shemsi Morina;</b> Primary School Teachers' Perceptions of Inclusion	International conference in social sciences from Motif Vakfi Foundation, 8-10 November 2018	ISBN: 978-975-9094-26-3, 8-10 November 2018, Çanakale, Turkey
5	<b>Shemsi Morin;</b> Perceptions of teacher candidates for inclusion ( Kosovo Case )	International conference in social sciences from Motif Vakfi Foundation, 8-10 November 2018	ISBN: 978-975-9094-26-3, 8-10 November 2018, Çanakale, Turkey
6	<b>Shemsi Morina;</b> Application of teaching methods in schools	6 <sup>th</sup> International Conference on curriculum and instruction, University of Kafkas, Turkey	ISBN: 978-605-241-447-1, 11-13, November 2018, Kars Turkey
7	<b>Shemsi Morina;</b> Attitudes of primary school teachers about teaching methods and techniques.	II. International teacher education and accreditation congress, October 27-29, October Rize, Turkey,	October 27-29, October Rize, Turkey
8	<b>Shemsi Morina;</b> The impact of the internet on the children of the lower secondary schools of the Municipality of Prizren.	XVI Conference in Social Sciences and Behavior, Prizren, Kosovo 10-12 May, 2018	International Association of Social Science Research, Prizren Kosovo, 10-12 Maj 2018
9	<b>Shemsi Morina;</b> Implementation of contemporary teaching in primary school of the municipality of Prizren,	III International Conference, The West of the East, the East of the West	ISBN: 978-605-68882-3-6, Ohrid-Macedonia, June 27-29 June 2018
10	<b>Shemsi Morina &amp; Lon Laska;</b> Internal and external monitoring and evaluation of teachers' performance, ICTEA Conference, Dubrovnik, Croatia, 27-29 March 2015	Integrating Science in New Global Challenges	Volume I, 2015, 7 pg, Dubrovnik, Croatia
	<b>Shemsi Morina;</b> The causes undesirable behavior of	The Fourth international conference on development	15 <sup>th</sup> May,

11	pupils and successful strategies for managing them	of psychological science in Eurasia	2015 Vienna, Austria
12	<b>Shemsi Morina;</b> Effects of organizing work in groups to motivate students to learn	The Fifth international conference on Eurasia scientific development	1 <sup>st</sup> June, 2015 Vienna, Austria
13	<b>Shemsi Morina;</b> Contemporary changes in education necessity of modern times, University "Aleksandër Moisiu" Durrës, 23, 24 May 2014	Discussion	Volume III, 2014, 6 pg, Durrës
14	<b>Shemsi Morina;</b> Differentiated teaching strategies, University of Shkodra "Luigj Gurakuqi" Shkodra, 30-31 May 2014	Challenges Toward the Future	Volume II (ICRAE 2014) May 2014, Shkoder
15	<b>Shemsi Morina;</b> The importance and forms of school-family cooperation in the preparation of young people in the 21st century, Tirana, April 25-26, 2014	International Journal on ICT Education, Knowledge, Society and Open Governance	Volume III, 2014, 5 pg, Tirane.

### Books, book chapters and textbooks

Nr.	Name of author/authors / Title of the book, chapter, text book	Botuesi / vendi	Viti/ faqe ISBN
1	Shemsi Morina: Differentiated teaching strategies with children with learning difficulties	Publish House "Pena" Prizren, 2020	2020, f 276 ISBN 978-9951
2	Shemsi Morina & Erleta Çelmeta (Mato): Learning theory	Publish House "Pena" Prizren, 2020	2020, f 313 ISBN 978-9951- 510-19-6

### Recence of books

1	Shemsi MORINA	New horizons in special education, University text, Tirana 2021	ISBN 978-9928-340-10-8
2	Shemsi MORINA	Textbook Albanian language for VIII grades for lower secondary education	ISBN 978-9951-15-178-8
3	Shemsi MORINA	Workbook Albanian language for VIII grades for lower secondary education	ISBN 978-9951-15-160-3
4	Shemsi MORINA	Textbook Man and Nature for V-th grades for Primary Education	ISBN: 978-9951-786-65-2
5	Shemsi MORINA	Workbook Man and Nature for V-th grades for Primary Education	ISBN: 978-9951-786-64-5

<b>Dispenses</b>			
<b>Nr.</b>	<b>Name of author/authors / Title of the book, chapter, text book</b>	<b>Title</b>	<b>Year/ page ISBN</b>
1	Shemsi MORINA	General teaching methodology, Gjakova 2013	
2	Shemsi MORINA	Developmental psychology and personality, Gjakova 2016	
3	Shemsi MORINA	Child Psychology, Pizren 2017	
<b>Membership</b>			
<b>1</b>	Shemsi MORINA	Member of Advisory Board in the International Association of Educators	2021

<b>10. Experience:</b>			
<i>Date:</i>	<b>22.05.2017</b>		
<i>Place:</i>	Prizren		
<i>Name of Institution:</i>	<b>University of Prizren “Ukshin HOTI”</b>		
<i>Position:</i>	Associate Professor		
<i>Date:</i>	<b>13.05.2017</b>		
<i>Place:</i>	Prizren		
<i>Name of Institution:</i>	<b>University of Prizren “Ukshin HOTI”</b>		
<i>Position:</i>	Assistant Professor		
<i>Institution:</i>	<b>University of Prizren “Ukshin HOTI”</b>		
<i>Date:</i>	28.01.2019		
<i>Place:</i>	Prizren		
<i>Name of institution:</i>	University of Prizren “Ukshin HOTI”		
<i>Position:</i>	Vice Rector for Teaching, Student Affairs and Research		
<i>Institution:</i>	<b>University of Prizren “Ukshin HOTI”</b>		
<i>Date:</i>	03.11.2017		
<i>Place:</i>	Prizren		
<i>Name of institution:</i>	University of Prizren “Ukshin HOTI”		
<i>Position:</i>	Vice-Dean in Faculty of Education, University of Prizren “Ukshin Hoti”		
<i>Institution:</i>	<b>University of Gjakova “Fehmi Agani”</b>		
<i>Date:</i>	01.10.2015		
<i>Place:</i>	Prizren		
<i>Name of institution:</i>	University of Gjakova “Fehmi Agani”		
<i>Position:</i>	Lecturer engaged at the University of Gjakova "Fehmi Agani" at the Faculty of Education		

<b><i>Institution:</i></b>	<b>University of Peje “Haxhi Zeka”</b>
<i>Date:</i>	01.10.2013 to 30.06.2014
<i>Place:</i>	Prizren
<i>Name of institution:</i>	<b>University of Peje “Haxhi Zeka”</b>
<i>Position:</i>	Lecturer engaged at the University "Haxhi Zeka" Peja Faculty of Arts
<b><i>Institution:</i></b>	<b>University of Prishtina “Hasan Prishtina”</b>
<i>Date:</i>	01.10.2010 to 30.09.2016
<i>Place:</i>	Prizren
<i>Name of institution:</i>	University of Prishtina “Hasan Prishtina”
<i>Position:</i>	Lecturer engaged at the University of Prishtina “Hasan Prishtina ” in Faculty of Education.
<i>Date:</i>	01.10.2010 to 15.07.2016
<i>Position:</i>	Lecturer in the Teacher Qualification Advancement Program
<b><i>Institution:</i></b>	<b>SH.FM.U “Ganimete Tërbeshi” Astrazup</b>
<i>Date:</i>	01.06.2016
<i>Place:</i>	Astrazup-Malisheve
<i>Name of institution:</i>	SH.FM.U “Ganimete Tërbeshi” Astrazup
<i>Position:</i>	Pedagogic responsibilities at Sh.f.m.u "Ganimete Tërbeshi" in Astrazup Municipality of Malisheva
<b><i>Institution:</i></b>	<b>SH.FM.U “Ganimete Tërbeshi” Astrazup</b>
<i>Date:</i>	01.10.2007 to 30.10.2015
<i>Place:</i>	Astrazup-Malisheve
<i>Name of institution:</i>	SH.FM.U “Ganimete Tërbeshi” Astrazup
<i>Position:</i>	Director at Sh.f.m.u "Ganimete Tërbeshi" in Astrazup Municipality of Malisheva
<b><i>Institution:</i></b>	<b>SH.FM.U “Ganimete Tërbeshi” Astrazup</b>
<i>Date:</i>	01.09.2003 to 01.10.2007
<i>Place:</i>	Astrazup-Malisheve
<i>Name of institution:</i>	SH.FM.U “Ganimete Tërbeshi” Astrazup
<i>Position:</i>	Teacher at Sh.f.m.u "Ganimete Tërbeshi" in Astrazup Municipality of Malisheva
<i>Date:</i>	01.09.2002 to 31.01.2003
<i>Position:</i>	Trainer
<b>11. Education and training:</b>	
<i>Date:</i>	<b>2002</b>
<i>Qualification achieved:</i>	Certificate of Appreciation
<i>Main topic /professional achieved skills:</i>	1. Strategies/ Planning; 2. Human Resource; 3. Management i.d. Krise,

<i>Organized by: Name of Institution:</i>	OSCE
<i>National and International qualification level:</i>	International
<i>Date:</i>	2003
<i>Main topic /professional achieved skills:</i>	School project planning
<i>Date:</i>	<b>2005</b>
<i>Main topic /professional achieved skills:</i>	Didactics and Methodology for vocational high school teachers.
<i>Date:</i>	<b>2005</b>
<i>Main topic /professional achieved skills:</i>	KEDP
<i>Date:</i>	<b>2006</b>
<i>Main topic /professional achieved skills:</i>	KEC, Education for the rights of the child,
<i>Date:</i>	<b>2006</b>
<i>Main topic /professional achieved skills:</i>	CARE International, Psych-Social training,
<i>Date:</i>	<b>2006</b>
<i>Main topic /professional achieved skills:</i>	Psych-Social training for trainers.
<i>Date:</i>	<b>2009</b>
<i>Main topic /professional achieved skills:</i>	Planning in teaching, learning and assessment.
<i>Date:</i>	<b>2011</b>
<i>Main topic /professional achieved skills:</i>	The foreign Language School “Lingua Link” Certificate of Achievement
<i>Date:</i>	<b>2011</b>
<i>Main topic /professional achieved skills:</i>	European Union, Democratic school governance
<i>Date:</i>	<b>2012</b>



<i>Main topic /professional achieved skills:</i>	School project planning		
<i>Date:</i>	<b>2012</b>		
<i>Main topic /professional achieved skills:</i>	School development plan		
<i>Date:</i>	<b>2012</b>		
<i>Main topic /professional achieved skills:</i>	HDH program		
<i>Date:</i>	<b>2012</b>		
<i>Main topic /professional achieved skills:</i>	University of Cambridge, ESOL Examinations, Certificate of English Language Level: B2		
<i>Date:</i>	<b>2015</b>		
<i>Qualification achieved:</i>	Certificate,		
<i>Main topic /professional achieved skills:</i>	ESOL Examinations, Certificate of English Language Level: B2		
<i>Organized by: Name of Institution:</i>	University of Cambridge		
<i>National and International qualification level:</i>	International		
<b>12. Additional information:</b>			
<i>Organizational skills and competencies:</i>	Professional, organizational, cooperative, creative, innovative, and individual and team work skills.		
<i>Computer skills and competencies:</i>	I know the Windows operating system, and most Microsoft Office software package SPSS, SPS and ExSS		
<i>Language skills: (1 to5: 1 lower evaluation - 5 fluent)</i>			
<i>Language</i>	<i>Speak</i>	<i>Write</i>	<i>Read</i>
Albanian	5	5	5
English	3	3	4
Serbo-Croatian	3	3	3
<i>Rewards and memberships:</i>			