

<b>Basic data of the subject</b>	
<b>Academic Unit:</b>	<b>Faculty of Education – Primary school</b>
<b>Course title:</b>	<b>Communication Skills with the Child</b>
<b>Level:</b>	<b>Bachelor</b>
<b>Course status:</b>	Optional lesson
<b>Study year:</b>	<b>II (semester III)</b>
<b>Number of hours per week:</b>	<b>2+1</b>
<b>Credit value – ECTS:</b>	5
<b>Time / location:</b>	10.30-12.00
<b>Lecturer:</b>	Asoc. Prof. Dr. Soner YILDIRIM
<b>Contact details:</b>	<b>soner.yildirim@uni-prizren.com</b>
<b>Course description</b>	
	<p>As a social entity, human beings need communication in all areas of life, especially interpersonal communication. Scientific research in the last few decades has also reached findings in this direction. At this point, it is seen that the tools produced by the developing technology have a negative effect on face-to-face communication. It is worth noting that while the sentence "you should behave like a theater actor while sharing information with your students in the classroom" was sufficient for teacher candidates to communicate with their students in the past, today it has become a lesson.</p>
<b>Course objectives:</b>	
	<p>The aim of this lesson is:</p> <ul style="list-style-type: none"> <li>-communication and education</li> <li>-the importance of communication with the child</li> <li>-communication and teaching</li> <li>- interpersonal communication, to be able to listen and apply their subjects</li> </ul>

<b>Learning outcomes:</b>	At the end of this course, students: -communication and education -the importance of communication with the child -communication and teaching -interpersonal communication Such terms must have won.		
<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>week</b>	<b>Total /hours</b>
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work	1	15	15
Contact with lecturer/consultations			
Field exercises	2	5	10
Mid-terms, seminars	2	2	4
Homework	1	10	10
Individual time spent studying (at the library or home)			
Final preparation for the exam	1	11	11
Time spent in evaluation (tests, quiz, final exam)	1	15	15
Projects, presentations, etc.	1	10	15
<b>Total</b> <b>125/25=5 kredi</b>			
<b>Teaching methods</b>	Methods to be used during the lesson: Lecture, question and answer, demonstration, observation, presentation, by doing - by living		
<b>Evaluation methods</b>	In terms of evaluation; Visa 30% Exam 60% Homework 10%		

	The final notes are:  95 -100 10 85 - 94 9 75-84 8 65-74 7 55-64 6
<b>Literature</b>	
<b>Basic Literature:</b>	Danacı, M. (2020). Çocukla İletişim. Eğiten Kitap Yayıncılık. Ankara.
<b>Additional Literature</b>	Internet
<b>Designed study plan:</b>	
<b>Week</b>	<b>Lectures which will be held</b>
<i>First week:</i>	<ul style="list-style-type: none"> <li>• Introduction and Purpose of the Course</li> <li>• Basic concepts of communication</li> </ul>
<i>Second week:</i>	•Interpersonal communication
<i>Third week:</i>	•Communication with the child
<i>Fourth week:</i>	Effective communication techniques
<i>Fifth week:</i>	Verbal and non-verbal communication
<i>Sixth week:</i>	Communication and teaching
<i>Seventh week:</i>	Communication and listening skills
<i>Eighth week:</i>	Midterm exam
<i>Ninth week:</i>	Communication and pedagogy
<i>Tenth week:</i>	• Children with learning disabilities and communication
<i>Eleventh week:</i>	Communication and family
<i>Twelfth week:</i>	• I language in communication
<i>Thirteenth week:</i>	Effective communication and social factors
<i>Fourteenth week:</i>	Communication and culture
<i>Fifteenth week:</i>	Student presentations and results
<b>Academic policies and rules of conduct:</b>	
Establish etiquette policies in line with UUHP status.	