

Basic data of the subject			
Academic Unit:	Faculty of Education – Primary school		
Course title:	Lesson Theory		
Level:	Bachelor		
Course status:	Obligatory		
Study year:	II (semester 3)		
Number of hours per week:	2+2		
Credit value – ECTS:	5		
Time / location:	8:30-10:30		
Lecturer:	Prof. Asoc. Dr. Soner YILDIRIM		
Contact details:	soner.yildirim@uni-prizren.com		
Course description			
	In this course, the students will learn about the principles and methods of teaching, the importance and necessity of techniques, methods and strategies, the strategies used and the process of learning, what will be paid attention to these concepts.		
Course objectives:			
	The aim of this course is to provide the students who will start the teaching profession with measurement and evaluation, class dominance, knowledge of basic concepts, use of strategy-methods and techniques in teaching, learning and teaching models, effective use of course duration, and knowledge about the tools and materials related to the course. In addition, it is to draw attention to what should be paid attention in oral and written exams.		
Learning outcomes:			
	Students will have information about the contributions of the teacher and the family to the school, the methods and techniques to be used in the process of learning and teaching.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work	1	10	10
Contact with lecturer/consultations	1	15	15
Field exercises	1	5	5
Mid-terms, seminars	2	2	4
Homework	1	10	10
Individual time spent studying (at the library or home)	1		
Final preparation for the exam	1	15	15
Time spent in evaluation (tests,	1	15	15

quiz, final exam)			
Projects, presentations, etc.	1	10	10
Total			
125/25=5 kredi			
Teaching methods	Lecture, discussion method, question and answer, problem solving and test applications. In addition, the students prepare and share the subjects previously given to them individually or in groups.		
Evaluation methods	<p>At the beginning of the semester, midterm and midterm exams and written exams at the end of the semesters will be made by using the lecture notes, textbooks and other supplementary materials given to me by the students. The responsibilities given to the students (research, preparing homework in APA standards and presenting their assignments, designing and presenting activities) will also be included in the exam and evaluated.</p> <p>Works % 30 Final % 60 Continuity % 10</p> <p>95 -100 10 85 - 94 9 75-84 8 65-74 7 55-64 6</p>		
Literature			
Basic Literature:	a) Arslan, M. (2011). Öğretim İlke ve Yöntemleri. Baskı, Anı yayıncılık, Ankara.		
Additional Literature	b) Yıldırım, B, (2009). Pedagoji(Gelişim, Öğrenme ve Öğretme). Prizren.		
Designed study plan:			
<b>Week</b>	<b>Lectures which will be held</b>		
<i>First week:</i>	Basic concepts Theory-Model-Strategy-Method-Technical		
<i>Second week:</i>	Principles of Learning and Teaching		
<i>Third week:</i>	Multiple Intelligence Theory		
<i>Fourth week:</i>	Holistic brain theory		
<i>Fifth week:</i>	Programmed Teaching Model		
<i>Sixth week:</i>	Modular Teaching Model		
<i>Seventh week:</i>	Learning Model in School		
<i>Eighth week:</i>	Full Learning model		

<b><i>Ninth week:</i></b>	Effective Teaching Model
<b><i>Tenth week:</i></b>	Active Learning Model
<b><i>Eleventh week:</i></b>	Class Domination
<b><i>Twelfth week:</i></b>	Behavioral disorders in children
<b><i>Thirteenth week:</i></b>	Quantification and consideration
<b><i>Fourteenth week:</i></b>	General evaluation and small course applications to test students' learning throughout the semester
<b><i>Fifteenth week:</i></b>	An overview
<b>Academic policies and rules of conduct:</b>	
<p>Students are free to ask questions and participate in any activities.</p> <ul style="list-style-type: none"> <li>- Cell phones are not allowed during classes and exams.</li> <li>- It is not allowed to arrive late or leave the office without cause</li> <li>- The student has the right to attend Koll. and in Course Examination, Lesson Theory, when attendance is at least 80% of the total number of hours planned per semester.</li> </ul>	