Course SYLLABUS form

Basic data of the subject						
Academic Unit:	Faculty of Education - Department of Preschool					
	Education					
Course title:	Education Philosophy					
Level:	Bachelor					
Course status:	Obligatory					
Study year:	III (semester VI)					
Number of hours per week:	2+2					
Credit value – ECTS:	4					
Time / location:						
Lecturer:	Asst. Prof. Dr. Serdan Kervan					
Contact details:	serdan.kervan@uni-prizren.com					
Course description	In this course, students will be introduced to what is philosophy, philosophical fields, educational philosophies and philosophical trends, and what are the benefits of teaching.					
Course objectives:	The purpose of this course; By introducing the fields of philosophy, considering the relationships between philosophical movements and educational philosophies, it is aimed to compare educational philosophies as teachers.					
Learning outcomes:	At the end of this course, students: -Will recognize philosophical currents, -Educational philosophies will be recognized -According to which philosophy, as a teacher, education will be emphasized, -Philosophies will be met with each other.					
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	Contribution on student load (must correspond with learning outcomes)					
Activity	Hours	week	Total /hours			
Lectures	2	15	30			
Exercise theoretical/laboratory	1	15	15			
Practice work	1	15	15			
Contact with						

lecturer/consultations						
Field exercises		2	5	10		
Mid-terms, seminars		2	2	4		
Homework		1	10	10		
Individual time spent studying (at		_				
the library or home)						
Final preparation for the exam		1	11	11		
Time spent in evaluation (tests,		1	15	15		
quiz, final exam)						
Projects, presentations, etc.		1	10	15		
Total						
125/25=5 kredi						
Teaching methods		Methods to b	e used durin	ing the lesson:		
reaching methods		Methods to be used during the lesson: Lecture, question answer, demonstration, observation,				
		presentation, by doing - by living				
Evaluation methods						
		In the evaluat	ion dimensi	on;		
		Visa 30%				
		Exam 60%				
		Homework 10)%			
		Concluding notes are:				
		0				
		95 -100 10				
		85 - 94 9				
		75-84 8				
		65-74 7				
		55-64 6				
		55 04 0				
Literature						
Basic Literature:	Educat	Educational philosophies (book)				
Additional Literature	internet presentations (film)					
Designed study plan:						
Week	Lectu	Lectures which will be held				
First week:	Introduction and Purpose of the Course					
	ic concepts of philosophy					
Second week:	Philosophy and fields					
Third week:	Philosophy and trends					
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Fourth week:	Educational philosophies		
Fifth week:	Educational philosophies 2		
Sixth week:	• Education on the basis of individual differences		
Seventh week:	Film (Dead Poets Society)		
Eighth week:	Midterm exam		
Ninth week:	Educational philosophies and teacher characteristics		
Tenth week:	Educational philosophies and learning environments		
Eleventh week:	Educational philosophies and methods		
Twelfth week:	Educational philosophy used today		
Thirteenth week:	Comparison of philosophies		
Fourteenth week:	Student presentations		
Fifteenth week:	Student presentations and results		
Academic policies and rules of conduct:			