

Course SYLLABUS form

Basic data of the subject			
Academic Unit:	Faculty of Education		
Course title:	English II (Elementary teaching)		
Level:	Bachelor		
Course status:	Obligatory		
Study year:	1. Year, II Semester		
Number of hours per week:	2+1		
Credit value – ECTS:	5		
Time / location:			
Lecturer:	MA. Ayla Gaşı		
Contact details:	044 648 696 aylaca5@yahoo.com		
Course description			
Course description	The course English II is aimed to give students elementary reading, speaking, writing and listening skills accompanied with basic grammatical and vocabulary features that are complementary to English I		
Course objectives:			
Course objectives:	The goal of the course is giving the fundamental English knowledge that is complementary to English I, whereas, the objectives of the course are language skills such as reading, writing, listening, speaking and vocabulary that can be used for elementary communicative purposes.		
Learning outcomes:			
Learning outcomes:	Students will be able to read and understand the texts suitable to their level. Students will be able to talk about basic themes of the level. Students will be able to write paragraphs accurately. Students will be able to recognize and translate new vocabulary of their level.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Week	Total /hours
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work			
Contact with lecturer/consultations	1	15	15
Field exercises			

Mid-terms, seminars			
Homework	1	15	15
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	2	2	4
Time spent in evaluation (tests, quiz, final exam)	2	1	2
Projects, presentations, etc.	1	4	4
Total			125
Teaching methods			
	The techniques and methods applicable in the course include lecturing, explanations, questions and answers, research, pair work, group work, assignments, and projects		
Evaluation methods			
	Ongoing evaluation: participation and presentations Take home study Exams		
Literature			
Basic Literature:	Virginia Evans&Jenny Dooley “ACCESS 2”,Express Publishing , 2008 ACCESS 2 whiteboard software		
Additional Literature	Access Grammar Test booklet Sandra J. Briggs “Grammar Strategies and Practice”, “Test your vocabulary” Betty Azar “Basic Grammar” http://learnenglish.britishcouncil.com		
Designed study plan:			
Week	Lectures which will be held		
First week:	Comparative- Superlative		
Second week:	As...as, too/ enough		

Third week:	Describing places
Fourth week:	Present Perfect & Past Simple
Fifth week:	Talking about health and fitness
Sixth week:	Relatives
Seventh week:	Talking about specific and nonspecific amounts, linking verbs
Eighth week:	Past progressive tense, when/ while/ because/so clauses
Ninth week:	Sequence of adjectives
Tenth week:	Present progressive with future meaning,
Eleventh week:	Writing an email
Twelfth week:	Modal verbs
Thirteenth week:	Making offers and requests
Fourteenth week:	Writing a for and against article
Fifteenth week:	Passives
Academic policies and rules of conduct:	
<p><i>Students are to obey the school regulations regarding the time and manners.</i></p> <p><i>They are not to over exceed the right of absenties.</i></p> <p><i>It is obligatory to be present during the examinations.</i></p>	