

Formulary for Course Syllabus

English Language I

Basic information about course (subject)			
Academic unit:		University of Prizren Faculty of Education – Primary program	
Title of subject:		English Language I	
Level:		Pre Intermediate	
Status of subject:		Mandatory	
Year of study:		1 st academic year – 1 st semester	
Number of hours per week:		2	
The value of credits – ECTS:		5	
The professor of subject:		Prof. Ass. Jasmin Jusufi	
Contact details:			
The description of subject		<i>The English program, at this level study, discusses four English language skills, which are: reading, writing, speaking and listening, in Pre-intermediate level of learning language.</i> Reading comprehension is followed by several stories picked up from different authors that enable them to discuss about everyday situations and learn unknown vocabulary items.	
Objective of subject:		<i>The program aims to improve the English language at pre-intermediate level in the overall spectrum of the English Language. Thus, it provides systematic practice in four main areas of linguistics, respectively in the English language: reading, writing, speaking and listening, by exploring the situations and topics that offers certain literature content.</i> <i>It prepares students for future teaching EF language on basic level.</i>	
Expected results of learning		<i>Fluent reading</i> <i>Acquisitions practice on basic grammar patterns</i> <i>Verbal communication</i> <i>Acquisitions of writing</i> <i>Enrich English Vocabulary</i>	
The contribution in student loading time (should correspond with results of students learning)			
Activity	Hours	Days/week	Total
Lectures	2	15 weeks	30 hours
Practical /lab exercise	2	15 weeks	30 hours

Practical work			
The contact with lecturer/consults			
Field exercise			
Colloquium, seminars	2		2 hours
Home work	2	15 days	30 hours
Time of self learning of student (library or home)	3	15 days	45 hours
The final preparation for exam	10		10 hours
Time for student evaluation (tests, quiz, final exam)	2	2 days	4 hours
Projects, presentations ,ect			
Total			151 hours
The methodology of learning:	Each week apart corresponding lecture course, a part (about 30%) of lecture will be allocated to strengthen the subject. Interactive and communicative accessibility methods dominate in curriculum development required for this course. Lectures, discussions, work in groups with each group responsibilities, presentation within the exercise, continuous assessment, etc ...		
The methodology of evaluation:	Oral and writing test evaluation Regular attendance in lecture: 5% Regular attendance in exercises: 5% First Midterm: 40% Independent student work / projects: 10% Second Midterm: 40% <hr/> Total : 100%		
Literature			
Basic Literature:	-Opportunities, Education for life, Elementary level. Student’s book, Language Power book. Olivia Johnson, Christina Ruse, Anna Sikorzynska, Hanna Mrozowska, Pearson, Longman-England, seventh impression 2009 -Games for language Learning- the third edition Andrew Wright, David Betteridge, and Michael Bucky, 2010		
Additional literature:	-Additional printed materials, mainly taken from internet		

	-Oxford Practice grammar by John Eastwood Oxford University Press, 1997
The designed plan of learning:	
Week	The planned lessons
Week I:	Introduction Presentation af students. Introduction and Syllabus Verb TO BE-Possessive adjectives
Week II:	Unit 1 – Questions words Wh- Questions Getting to Know “Blind Date” A magazine article Best friends Describing Friends Verb TO BE – Questions and negatives
Week III:	Unit 2 –Present Simple and Present Continuous The way we live Making conversation “Tales of two cities” Listening aktivity A 24/7 society Describing your own room Present Simple – Questions and negatives
Week IV:	Unit 3 –Past Simple and Past Continuous What happened next? Time Expresions “The name Bond James Bond” an exract from the man with the golden gun Telling stories Present Simple – Social expressions
Week V:	Unit 4 – Quantity and Articles The market place Prices Markets around the world I bought it on ebay Discussion Quantifiers – Prepositions of place
Week VI:	Unit 5 – Future forms: will and going to What do you want to do? How are you feeling “Brat Camp” Talking about problems and advice Can/can’t-Could/couldn’t; Was-Were
Week VII:	Unit 6 – Comparative and Superlative Adjectives

	Places and things A city break book online "London the world in one City" The best thing in life are free Compering things Past Simple-Regular and irregular verbs
Week VIII:	Midterm I
Week IX:	Unit 7 – Past Simple and Present Perfect Tense For and Since Fame "Davina Moody" drama Queen- magazine article Leaving home An interview with the Band Questions and negatives Countable and Uncountable nouns/much-many
Week X:	Unit 8 – Do's and dont's/ modal verbs At the Doctor's "Jobs for the boys and Girls" Leaving home A fother and a doughter Game "Guess the job" Letters and emails
Week XI:	Unit 9 – Time Clauses-Conditionals Going places Directions "A discovery and an invention that changed the world" Going nowhere- a radio program Discussion – Tourist destinations
Week XII:	Unit 10 – Passives Things that changed the world Telephoning Supervolcano " The largest volcano in the Yellowstone National Park
Week XIII:	Unit 11 – What if? Second Conditional A crossroad in life Discussion Dilemmas Conditionals
Week XIV:	Unit 12 – Trying your best Present Perfect Continuous Hot verbs bring, take, come snd go "In her father's footsteps- an article about a famous explorer and his daughter.
Week XV:	Midterm II

The academic policy and student's complaisance:
--

Students are required:

- The student have to respect the schedule of classes and have to be attentive at teaching;
- Be regular in lectures
- The student must be an active participant in lectures, (as the expected book for development of the subject is the book which deals mainly with topics in the form of exercises, and as such it requires continuous cooperation between teacher, students and student's book).
- Be accurate on time
- To comply with all educational rules
- Students are obliged to present and possess ID Card in Midterm and Final Exam.

Note:

Attendance is a prerequisite for students who wish to gain proper knowledge of this subject. Students who attend regularly the course will be able to participate actively in class, giving their concrete contribution during interactive lectures and during exercise. Therefore, their contribution of their participation and learning and homework will be evaluated throughout the semester-percentage according to defined criteria.