

## CURRICULUM VITAE

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|---|--|------------------------------|
| <b>1. Family Name:</b>  | Spahi Kovaç  |                              |
| <b>2. First Name:</b>   | Esen   |                              |
| <b>3. Nationality:</b>  | Kosovo   |                              |
| <b>4. Date of Birth</b>   | 04.05.1983   |                              |
| <b>5. Gender:</b>   | Female   |                              |
| <b>6. Contact details:</b>  | St. Rifat Ukimeri Nr. 22, 20000 Prizren / Kosovo.  |                              |
| <i>Email:</i>   | esen.spahi@uni-prizren.com   |                              |
| <i>Tel:</i>   | 0038344926193  |                              |
| <b>7. Education Degree:</b>   |  |                              |
| <i>Institution:</i>   | University of Ankara, Faculty of Education Sciences  |                              |
| <i>Degree Date:</i>   | 2006   |                              |
| <i>Degree :</i>   | Bachelor- Psychological Counselor  |                              |
| <i>Institution:</i>   | University of Ankara- Institute of Education Sciences, Guidance and Psychological Counseling - <i>Ankara</i>   |                              |
| <i>Degree Date:</i>   | 2010   |                              |
| <i>Degree/ Master :</i>   | Master Degree- Psychological Counselor   |                              |
| <i>Institution:</i>   | University of Anadolu- Institute of Education Sciences, Guidance and Psychological Counseling - <i>Eskişehir</i>   |                              |
| <i>Degree Date:</i>   | 2020   |                              |
| <i>Degree / Doctorate :</i>   | Doctorate Degree- Psychological Counselor  |                              |
| <b>8. Academic Degree:</b>  | Prof. Ass  |                              |
| <i>Institution:</i>   | <b>University of Prizren “Ukshin Hoti”</b>   |                              |
| <i>Degree Date:</i>   | 11.12.2020   |                              |
| <b>9. Scientific Publications:</b>  |  |                              |
| <b>Scientific journal</b>   |  |                              |
| <i>Title of paper</i>   | <i>Journal name</i>  | <i>Year / Volume / Pages</i> |
| <b>Esen Spahi Kovaç, Esra Ceyhan (2022).</b> The Conflict Resolution Styles of University Students Living in Kosovo: A Mixed-Method Study | <i>European Journal of Contemporary Education</i><br><a href="https://ejce.cherkasgu.press/journals_n/1664217253.pdf">https://ejce.cherkasgu.press/journals_n/1664217253.pdf</a><br>DOI: 10.13187/ejced.2022.3.914 | 2022. 11(3): 914-930.        |
| Morina, Sh.; Ibri, L. &Spahi  | <a href="https://kerjournal.com/files/kerjournal">https://kerjournal.com/files/kerjournal</a>  | 2022/3/ pp.18-37.            |

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|---|--|---------------|
| Kovaç. E. (2022).Puna individuale me fëmijët me nevoja të veçanta.  | <a href="https://doi.org/10.29228/kerjourn.58228">/ecc347d2-1bcf-4d96-814c-ab10eec05c36.pdf</a><br><a href="http://dx.doi.org/10.29228/kerjourn.58228">http://dx.doi.org/10.29228/kerjourn.58228</a>   |               |
|   | ISSN: 2710-0871  |               |
| Spahi Kovaç. E. & Çiço Tamnik. S. (2021). An Investigation of Pre-School Teacher Candidates' Love of Children and Occupational Concerns (Kosovo Example).   | <a href="https://kerjournal.com/index.jsp?mod=makale_tr_ozet&amp;makale_id=52141">https://kerjournal.com/index.jsp?mod=makale_tr_ozet&amp;makale_id=52141</a><br><a href="http://dx.doi.org/10.29228/kerjourn.52141">http://dx.doi.org/10.29228/kerjourn.52141</a> | 2 (2), 43-53. |
| Spahi Kovaç. E. (2020). Foreign language learning anxiety among low intermediate level EFL students: A comparison of the anxiety levels of students attending three different Turkish State Universities. | <i>Prizren Social Science Journal.</i><br>ISSN:2616-387X<br>DOI:10.32936<br><a href="https://prizrenjournal.com/index.php/PSSJ/article/view/180/98">https://prizrenjournal.com/index.php/PSSJ/article/view/180/98</a>  | 4 (2),41-48.  |

#### Abstracts from the International and National Conferences

| <i>Title of paper</i>  | <i>Journal name</i>   | <i>Year / Volume / Pages</i>                |
|--|---|---|
| Spahi Kovaç, E. (2022). Kosova'da yaşayan üniversite öğrencilerinin çatışma çözme stilleri: Bir karma desen çalışması                              | <a href="https://educongress.org/wp-content/uploads/2022/12/EDUCONGRESS-2022-CONFERENCE-ABSTRACT-BOOK.pdf">https://educongress.org/wp-content/uploads/2022/12/EDUCONGRESS-2022-CONFERENCE-ABSTRACT-BOOK.pdf</a><br>ISBN: 978-605-72845-0-1                  | 17-19 Kasım 2022 Antalya, Türkiye           |
| Spahi Kovaç. E. & Halçe.V. (2022). KOSOVA EĞİTİM MÜFREDATININ YARATICI DRAMA İLE İLİŞKİSİ  | <a href="http://www.eab.org.tr/eab/media/kitap/EAB_Kongre_Kitap_2022_Ozet.pdf">http://www.eab.org.tr/eab/media/kitap/EAB_Kongre_Kitap_2022_Ozet.pdf</a><br>ISBN: 978-605-74824-5-7  | 01 - 03 Eylül 2022 Çanakkale, Türkiye       |
| Spahi Kovaç. E. & Torban, G. (2022). IDENTIFYING THE STRATEGIES USED BY PRE-SCHOOL TEACHERS IN ORDER TO OVERCOME PROBLEMATIC BEHAVIOR: KOSOVO CASE | 6th International Congress of Eurasian Social Sciences (ICOESS 2022) ISBN: 978-605-73901-1-0<br><a href="https://www.icoess.com/upload/3ec98ef6-897f-44dd-9602-d3062b7d6ed3.pdf">https://www.icoess.com/upload/3ec98ef6-897f-44dd-9602-d3062b7d6ed3.pdf</a> | 13-16 May 2022 Bodrum, Turkey               |
| Spahi Kovaç. E. & Yarımhoroz. O. (2021). Examining The Relationship Between Social Behaviors of 4-6 Years-Old Children and Parental Behaviors      | ICIRE 2021- İnternational Congress on Innovative Research in Education<br><a href="https://congress.keadrks.org/wp-content/uploads/2021/12/KEAD-Program.pdf">https://congress.keadrks.org/wp-content/uploads/2021/12/KEAD-Program.pdf</a>                   | 12-14 December 2021 Prizren, Kosovo         |
| Spahi Kovaç. E. & Çesko. A. (2021). The views of mothers   | XIV.(The Fourteenth) International Congress of Educational Research   | 27-28-29-30 October 2021 Çanakkale, Turkey. |

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| and teachers about the influence of television on preschool children (The sample of Kosovo).  | <a href="http://www.eab.org.tr/ab/media/kitap/EAB_Kongre_Kitap_2021_Ozet.pdf">http://www.eab.org.tr/ab/media/kitap/EAB_Kongre_Kitap_2021_Ozet.pdf</a> ISBN: 978-605-74824-2-6  |   |
| Kara. E., Alçay .A. & Spahi Kovaç.E. (2021). Validity and reliability of the adolescent form of the sense of inadequacy scale.                            | 22 <i>Th. International Psychological Counseling and Guidance Congress.</i><br><a href="http://pdrkongre2021.pdr.org.tr/?s=23">pdrkongre2021.pdr.org.tr/?s=23</a>  | 7-8-9-10 October 2021- Muş. Turkey.           |
| Spahi Kovaç. E. & Çiço Tamnik. S. (2020). An Investigation of Pre-School Teacher Candidates' Love of Children and Occupational Concerns (Kosovo Example). | XI. IMFOCE and IV ICONTRENDS Congress (Online), Oral Presentation, St. Petersburg / Russia.<br><a href="https://www.imcofe.org/11imcofe/sayfa/tam-metin-kitaplari/13">https://www.imcofe.org/11imcofe/sayfa/tam-metin-kitaplari/13</a> | 07-09 July 2020- St. Petersburg / Russia.     |
| Spahi Kovaç. E. & Deda. D. (2020). The Effect of Preschool Education on Success in Primary Education.   | Congress, Kosovo Educational Research Association.<br><a href="https://congress.kead-rks.org/">https://congress.kead-rks.org/</a>  | 26-27 December 2020- Prizren/Kosovo Republic. |
| <b>Other publications</b>   |  |   |
| <i>Title of paper</i>   | <i>Journal name</i>  | <i>Year / Volume / Pages</i>                  |
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|   |  |   |
|   |  |   |
| <b>10. Work experience record:</b>  |  |   |
| <i>Dates:</i>   | 2020- present  |   |
| <i>Location:</i>  | Prizren  |   |
| <i>Name of the Institution:</i>   | University of Prizren “Ukshin Hoti”  |   |
| <i>Position:</i>  | Professor assistant  |   |
| <i>Description:</i>   | Profesor<br><u>Lessons:</u> Introduction to Psychology, Education Psychology, Game Psychology, Child Psychology.   |   |
|   |  |   |
| <i>Dates:</i>   | 2012-2020  |   |
| <i>Location:</i>  | Prizren- Kosova  |   |

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| <i>Name of the Institution:</i>                                       | University of Prizren “Ukshin Hoti”  |
| <i>Position:</i>  | Lecturer   |
| <i>Description:</i>   | <u>Lessons:</u> Introduction to Psychology, Education Psychology, Game Psychology, Child Psychology.   |
|   |  |
| <i>Dates:</i>   | 2013- present  |
| <i>Location:</i>  | Prizren  |
| <i>Name of the Institution:</i>                                       | Anadolu Association (University of Anadolu Oficce Kosovo)  |
| <i>Position:</i>  | Executive manager  |
| <i>Description:</i>   | Executive manager  |
|   |  |
| <i>Dates:</i>   | August 2005  |
| <i>Location:</i>  | Ankara   |
| <i>Name of the Institution:</i>                                       | Ankara Sample Training and Research Hospital 1st Psychiatry Clinic   |
| <i>Position:</i>  | Psychological Counselor  |
| <i>Description:</i>   | Psychological Counselor  |
|   |  |
| <i>Dates:</i>   | 2006-2007  |
| <i>Location:</i>  | Prizren  |
| <i>Name of the Institution:</i>                                       | Cabinet for psychology & psychotherapy PSIKODIAGNOSTIKA  |
| <i>Position:</i>  | Psychological Counselor  |
| <i>Description:</i>   | Psychological Counselor  |
|   |  |
| <i>Dates:</i>   | 18.04.2007- 18.10.2007   |
| <i>Location:</i>  | Prizren  |
| <i>Name of the Institution:</i>                                       | Family Medicine Center-1.QKMF- Prizren   |
| <i>Position:</i>  | Psychological Counselor  |
| <i>Description:</i>   | Psychological Counselor  |
| <b>11. Education and training:</b>                                    |  |
| <i>Dates:</i>   | 23.06.2021   |
| <i>Title of qualification awarded:</i>                                | 4 hours  |
| <i>Principal subjects/occupational skills covered:</i>                | The importance of creating an ecosystem of developmental stimuli in early childhood: Welfare (tyerze discussion).<br>Rendesia e krijimit te nje ekosistemi stimules per zhvillimin ne femijerin e hershme: Mireqenia; (tyerze diskutimi) |
| <i>Name and type of institution providing education and training:</i> | Caritas Zviceran ``projekct SHPRESE`` and University of Prizren, Faculty of Education  |
| <i>Level of national and international classification:</i>            | International  |

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| <i>Dates:</i>   | March-Maj 2021  |
| <i>Title of qualification awarded:</i>                                | 8 wek   |
| <i>Principal subjects/occupational skills covered:</i>                | Media and Information Literacy  |
| <i>Name and type of institution providing education and training:</i> | OSCE & University of Prizren `` Ukshin Hoti``   |
| <i>Level of national and international classification:</i>            | International   |
|   |   |
| <i>Dates:</i>   | 12.04.2021  |
| <i>Title of qualification awarded:</i>                                | 8 hours   |
| <i>Principal subjects/occupational skills covered:</i>                | The Process of Harmonization of the Syllabuses of the Faculties of Education with the Kosovo Core Curriculum through Practical Activities (Gjakova, Gjilan, Mitrovica, Prizren)<br>Workshops in Faculties Procesi i Harmonizimit të Syllabuseve të Fakulteteve të Edukimit me Kurrikulën Bërthamë të Kosovës përmes Aktiviteteve Praktike Punëtoritë në Fakultete |
| <i>Name and type of institution providing education and training:</i> | Caritas Zviceran ``projeckt SHPRESE`` and University of Prizren, Faculty of Education   |
| <i>Level of national and international classification:</i>            | International   |
|   |   |
| <i>Dates:</i>   | 26-27 November 2011   |
| <i>Title of qualification awarded:</i>                                | 12 Hours  |
| <i>Principal subjects/occupational skills covered:</i>                | Group Laboratory- Working Group   |
| <i>Name and type of institution providing education and training:</i> | Turkish Psychological Counseling and Guidance Association, Branch Eskişehir. Turkey.  |
| <i>Level of national and international classification:</i>            | National  |
|   |   |
| <i>Dates:</i>   | 26-27 October 2011  |
| <i>Title of qualification awarded:</i>                                | Counseling skills   |
| <i>Principal subjects/occupational skills covered:</i>                | - Which Me: Different Aspects within- Working Group. İzmir<br>- Solution Oriented Counseling Approach - Working group. Izmir.   |
| <i>Name and type of institution providing education and training:</i> | Turkish Psychological Counseling and Guidance Association, Central Office. Turkey.  |

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| <i>Level of national and international classification:</i>            | National  |                |                |
|   |   |                |                |
| <i>Dates:</i>   | 19.01.2011  |                |                |
| <i>Title of qualification awarded:</i>                                | 15 modules 120 hours  |                |                |
| <i>Principal subjects/occupational skills covered:</i>                | NGO Capacity Building Training Package  |                |                |
| <i>Name and type of institution providing education and training:</i> | Academy For Training And Technical Assistance- ATTA SOROS   |                |                |
| <i>Level of national and international classification:</i>            | International   |                |                |
| <b>12. Additional information:</b>                                    |   |                |                |
| <i>Organizational skills and competences:</i>                         | <ul style="list-style-type: none"> <li>-Resilience training</li> <li>-Conflict resolution training</li> <li>-Play therapy training</li> <li>-Emotional intelligence</li> <li>- Childhood and adolescent problems</li> <li>-Psychoeducation Group Laboratory Work- Psychoeducation group leadership with the Gestalt approach.</li> <li>-Solution-Oriented Counseling Approach Training - Conducting consultation with solution-oriented counseling methods</li> </ul> |                |                |
| <i>Computer skills and competences:</i>                               | Microsoft Windows XP, Windows Vista, Windows 7/8/10<br>IBM SPSS (Statistical Package Social Sciences) Atlas.ti (Quality Data Analysis) MS Office (MS Word, MS Excel, MS PowerPoint)   |                |                |
| <i>Language skills: (1 to 5: 1 lowest - 5 fluent)</i>                 |   |                |                |
| <i>Language.</i>  | <i>Speaking</i>   | <i>Writing</i> | <i>Reading</i> |
| Turkish   | 5   | 5              | 5              |
| Albanian  | 3   | 3              | 3              |
| English   | 3   | 4              | 4              |
| Bosnian   | 3   | 3              | 3              |
| <i>Awards and Membership:</i>   |   |                |                |
|   |   |                |                |