

## Course SYLLABUS form

Basic data of the subject	
Academic Unit:	Faculty of Education - Department of Primary Teaching
Course title:	Integration Methodology in Education
Level:	Bachelor
Course status:	Obligatory
Study year:	III (semester VI)
Number of hours per week:	2+2
Credit value – ECTS:	6
Time / location:	
Lecturer:	Prof. Ass.Dr. Serdan Kervan
Contact details:	serdan.kervan@uni-prizren.com
Course description	
Course description	In this course, students get information about mainstreaming education, what is mainstreaming, how does it happen and what are mainstreaming education students and factors that prevent this education? such topics will be included.
Course objectives:	
Course objectives:	The purpose of this course; What are the main concepts related to mainstreaming education, what are the services within the scope of mainstreaming students, factors, methods, special situations, genetic structure and ways to cope with mainstreaming situations in classrooms.
Learning outcomes:	
Learning outcomes:	At the end of this course, students: <ul style="list-style-type: none"> <li>• Basic concepts of inclusion</li> <li>• Which are inclusive support services,</li> <li>• Definition of inclusion</li> <li>• School management and inclusion,</li> <li>• Inclusion teacher and features</li> <li>• Classification and inclusion of children with special needs</li> <li>• What are the factors, methods, techniques, environments and environmental factors affecting fusion?</li> </ul>

<b>Contribution on student load (must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hours</b>	<b>week</b>	<b>Total /hours</b>
Lectures	2	15	30
Exercise theoretical/laboratory	1	15	15
Practice work	1	15	15
Contact with lecturer/consultations			
Field exercises	2	5	10
Mid-terms, seminars	2	2	4
Homework	1	10	10
Individual time spent studying (at the library or home)			
Final preparation for the exam	1	11	11
Time spent in evaluation (tests, quiz, final exam)	1	15	15
Projects, presentations, etc.	1	10	15
<b>Total</b> <b>125/25=6 kredi</b>			
<b>Teaching methods</b>	Methods to be used during the lesson: Lecture, question answer, demonstration, observation, presentation, by doing - by living		
<b>Evaluation methods</b>	In the evaluation dimension; Visa 30% Exam 60% Homework 10% Concluding notes are:  95 -100    10 85 - 94    9 75-84      8 65-74      7 55-64      6		
<b>Literature</b>			
<b>Basic Literature:</b>	Inclusive education methodology (book)		

<b>Additional Literature</b>	brain-based learning
<b>Designed study plan:</b>	
<b>Week</b>	<b>Lectures which will be held</b>
<i>First week:</i>	<ul style="list-style-type: none"> <li>• Introduction and Purpose of the Course</li> <li>Basic Concepts of Learning</li> </ul>
<i>Second week:</i>	<ul style="list-style-type: none"> <li>• What is mainstreaming?</li> <li>Teaching and Learning Processes</li> </ul>
<i>Third week:</i>	Factors preventing inclusion
<i>Fourth week:</i>	<ul style="list-style-type: none"> <li>• Features that should be present in the mainstreaming teacher</li> </ul>
<i>Fifth week:</i>	Environmental factors affecting learning
<i>Sixth week:</i>	<ul style="list-style-type: none"> <li>• Classification of students with special needs</li> </ul>
<i>Seventh week:</i>	Midterm exam
<i>Eighth week:</i>	<ul style="list-style-type: none"> <li>• Classification of students with special needs 2</li> </ul>
<i>Ninth week:</i>	<ul style="list-style-type: none"> <li>• Education of students with special needs</li> </ul>
<i>Tenth week:</i>	<ul style="list-style-type: none"> <li>• Homework and presentation of projects</li> </ul>
<i>Eleventh week:</i>	<ul style="list-style-type: none"> <li>• Homework and presentation of projects</li> </ul>
<i>Twelfth week:</i>	<ul style="list-style-type: none"> <li>• Problem behaviors and solution suggestions</li> </ul>
<i>Thirteenth week:</i>	<ul style="list-style-type: none"> <li>• Hyperactivity and learning barriers</li> </ul>
<i>Fourteenth week:</i>	<ul style="list-style-type: none"> <li>• Conclusion and evaluation</li> </ul>
<i>Fifteenth week:</i>	Factors preventing inclusion
<b>Academic policies and rules of conduct:</b>	