

Course SYLLABUS form

Basic data of the subject			
Academic Unit:	Faculty of Education - Department of Primary Education		
Course title:	Lifelong Education		
Level:	Bachelor		
Course status:	Optional lesson		
Study year:	III (semester V)		
Number of hours per week:	2+1		
Credit value – ECTS:	5		
Time / location:	10.30-12.00		
Lecturer:	Asst. Prof. Dr. Serdan Kervan		
Contact details:	serdan.kervan@uni-prizren.com		
Course description			
Course description	In this course, students will be explained what is education, how learning takes place, the features of lifelong learning and lifelong education as a teacher.		
Course objectives:			
Course objectives:	The aim of this course is; It is aimed to be aware of the importance of lifelong learning, social development and technological changes, and to teach project writing techniques and reflections on education as a teacher.		
Learning outcomes:			
Learning outcomes:	At the end of this course, students: social change and education Definition of lifelong education - lifelong education and teaching -Methods and project work in lifelong education		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	15	30

Exercise theoretical/laboratory	1	15	15
Practice work	1	15	15
Contact with lecturer/consultations			
Field exercises	2	5	10
Mid-terms, seminars	2	2	4
Homework	1	10	10
Individual time spent studying (at the library or home)			
Final preparation for the exam	1	11	11
Time spent in evaluation (tests, quiz, final exam)	1	15	15
Projects, presentations, etc.	1	10	15
Total 125/25=5 kredi			
Teaching methods			
	Methods to be used during the lesson: Lecture, question and answer, demonstration, observation, presentation, by doing - by living		
Evaluation methods			
	In terms of evaluation; Visa 30% Exam 60% Homework 10% The final notes are: 95 -100 10 85 - 94 9 75-84 8 65-74 7 55-64 6		
Literature			
Basic Literature:	Lifelong education (Book)		

Additional Literature	examples on the internet
Designed study plan:	
Week	Lectures which will be held
<i>First week:</i>	<ul style="list-style-type: none"> • Introduction and Purpose of the Course • Basic concepts of lifelong education
<i>Second week:</i>	<ul style="list-style-type: none"> • Social change and its effects on education
<i>Third week:</i>	<ul style="list-style-type: none"> • What is lifelong education
<i>Fourth week:</i>	<ul style="list-style-type: none"> • Lifelong education and benefits
<i>Fifth week:</i>	Lifelong learning skills
<i>Sixth week:</i>	<ul style="list-style-type: none"> • Lifelong learning items
<i>Seventh week:</i>	<ul style="list-style-type: none"> • Effects of lifelong learning
<i>Eighth week:</i>	Midterm exam
<i>Ninth week:</i>	<ul style="list-style-type: none"> • Lifelong learning and European Union projects
<i>Tenth week:</i>	<ul style="list-style-type: none"> • Project writing features
<i>Eleventh week:</i>	Lifelong learning and its approaches
<i>Twelfth week:</i>	<ul style="list-style-type: none"> • Learning methods and techniques
<i>Thirteenth week:</i>	<ul style="list-style-type: none"> • Our learning environments
<i>Fourteenth week:</i>	<ul style="list-style-type: none"> • Student presentations
<i>Fifteenth week:</i>	<ul style="list-style-type: none"> • Student presentations and results
Academic policies and rules of conduct:	
Establish etiquette policies in line with UUHP status.	