

Basic data of the subject	
Academic Unit:	Faculty of Education – Preschool
Course title:	Pedagogical Practice II (5 weeks)
Level:	Bachelor
Course status:	Obligatory
Study year:	II (IV semestre)
Number of hours per week:	2+1
Credit value – ECTS:	6 ECTS
Time / location:	9:00-10:30
Lecturer:	Prof. Asoc. Dr. Soner YILDIRIM
Contact details:	soner.yildirim@uni-prizren.com
Course description	The purpose of the course is to provide the student teachers with the necessary experience and knowledge on the fundamental issues of the teaching profession. In this course, internship assignments, pre-service teachers should pay attention to issues, observation techniques, teacher and student day at school, etc. Topics such as set.
Course objectives:	<p>Prospective teachers who choose the teaching profession;</p> <p>The purpose of this course is to introduce the basic concepts of education and prepare them for vocational courses. Except this,</p> <p>to convey the importance of knowledge in problem solving and decision making, to guide students on ways to access information, to guide them to develop their skills in how they will use the information they have accessed, to follow scientific developments and enhance communication skills, to contribute to follow the changes and innovations in this process - to create awareness of learning styles to contribute to the student's professional life.</p>
Learning outcomes:	<ul style="list-style-type: none"> - Upon completion of this course, students will be able to plan, develop, implement and coordinate the instructional activities required in the teaching profession. - Contributes to the physical, cognitive and healthy development of children. - Gain the ability to organize learning according to individual and cultural differences, to use and develop different methods and techniques according to learning needs, to create, maintain and solve the problem of communication and interaction environment.

	- Understands search processes.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	1/15	30
Exercise theoretical/laboratory	1	1/15	15
Practice work	6 javë	6 javë	6 javë
Contact with lecturer/consultations	1	1/15	15
Field exercises	/	/	/
Mid-terms, seminars	1	1/15	15
Homework	1	1/15	15
Individual time spent studying (at the library or home)	1	1/15	15
Final preparation for the exam	2	1/15	30
Time spent in evaluation (tests, quiz, final exam)	2	1/1	2
Projects, presentations, etc.	1	1/15	15
Total			
Totali 150/25=6 kredi			
Teaching methods	Lectures, introductory presentations, group work, discussion of topics in the form of question and answer, the student analyzing the issues and expressing their ideas.		
Evaluation methods	<p>At the beginning of the semester, a written exam is given at the end of the semester taking course notes, subject books, and other supplementary materials provided to me and oral exams can be done when needed. Furthermore, student performance will be assessed along with participation, participation in activities, preparation, presentation and final exam.</p> <p>The rating will be over 100 points. The evaluation is based on the following activities: Homework: 20% Application / Practice 40% Completion: 40%</p> <p>Final results: Grade (%) Grade 95-100 10 85-90 9 75-80 8 65-70 7</p>		

55-60 6	
Literature	
Basic Literature:	1. Rıfat, Efe (2012). Okul Deneyimi ve Öğretmenlik Uygulaması. Ankara. 2. Hacıoğlu, Fatma – Alkan, Cevat (1997). Öğretmenlik Uygulaması. İstanbul. 3. Zabeli, Naser (2004). Priştine Üniversitesi Eğitim Fakültesi Uygulama Eğitimi El Kitabı. Priştine. 4. Demirel, Özcan (2009). Öğretme Sanatı. Ankara. 5. Şişman, Mehmet (2005). Öğretmenliğe Giriş. Ankara.
Additional Literature	
Designed study plan:	
Week	Lectures which will be held
First week:	Term Plan, Overview of the Program and Studies to be Made
Second week:	General Structure of Pedagogical Practice
Third week:	Guidelines and Explanations in Pedagogical Practice
Fourth week:	Definitions, Duties and Responsibilities in Pedagogical Practice
Fifth week:	Duties and Responsibilities of the Teacher Candidate
Sixth week:	Lecture Processing, File Preparation and Record Keeping
Seventh week:	Classroom Observation - Physical Observation
Eighth week:	Classroom Observation - Social Observation
Ninth week:	Lesson Management and Classroom Control
Tenth week:	Planning in Education
Eleventh week:	Lesson Plan Preparation and Application
Twelfth week:	A Student's Day at School - Observation
Thirteenth week:	A Teacher's Day at School - Observation
Fourteenth week:	Final Evaluation of the Teacher Candidate
Fifteenth week:	General Evaluation of Subjects and Preparation for Final Exam
Academic policies and rules of conduct:	
Respecting students' class time; -Use 20% right for absenteeism if needed; - 80% attendance and attendance; - Avoid unwanted behaviors that are inappropriate during the course, use of mobile phones, chewing gum or going out during class; - It is not allowed to violate the rules to be followed in the exam... - In the course, discussion, asking questions, feedback, telling the topic - presentations, to take an active role in the application. - Voice recorders during the course and exams, telephone etc. The use of such equipment is prohibited.	