

Basic data of the subject			
<b>Academic Unit:</b>	Faculty of Education – Primary school		
<b>Course title:</b>	Pedagogical Practice II- (5 weeks)		
<b>Level:</b>	Bachelor		
<b>Course status:</b>	Obligatory		
<b>Study year:</b>	II. sınıf (IV. sۆmestre)		
<b>Number of hours per week:</b>	2+1		
<b>Credit value – ECTS:</b>	6 ECTS		
<b>Time / location:</b>	10:30-12:00		
<b>Lecturer:</b>	Prof. Asoc. Dr. Soner YILDIRIM		
<b>Contact details:</b>	<a href="mailto:soner.yildirim@uni-prizren.com">soner.yildirim@uni-prizren.com</a>		
<b>Course description</b>	In this course, it is important to get information about special teaching methods and discuss the positive and negative effects theoretically learned in the internship and then again in the classroom. By actively participating in the course, students will be able to develop discussion and critical thinking skills.		
<b>Course objectives:</b>	The purpose of this course; The purpose of this course is to recognize special teaching methods, discuss them in classroom examples, use them in the classroom, create a sample lesson plan, and observe if they are used in the classroom. Learn how to use these methods and transfer them into the teaching profession.		
<b>Learning outcomes:</b>	<p><i>At the end of this course students will be able to:</i></p> <ul style="list-style-type: none"> <li>• <i>Recognize and apply active learning</i></li> <li>• <i>Recognize and use collaborative learning</i></li> <li>• <i>Preparing presentations and using techniques such as videos and slides when preparing presentations</i></li> <li>• <i>Write goals and use criteria when writing goals</i></li> <li>• <i>Transform goals into behavior</i> <ul style="list-style-type: none"> <li>• • <i>Acquire the skills of learning the affective and dynamic cognitive criteria of writing goals and making exemplary plans with them.</i></li> </ul> </li> </ul>		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	1/15	30
Exercise theoretical/laboratory	1	1/15	15
Practice work	6 javė	6 javė	6 javė
Contact with lecturer/consultations	1	1/15	15
Field exercises	/	/	/
Mid-terms, seminars	1	1/15	15
Homework	1	1/15	15

Individual time spent studying (at the library or home)	1	1/15	15
Final preparation for the exam	2	1/15	30
Time spent in evaluation (tests, quiz, final exam)	2	1/1	2
Projects, presentations, etc.	1	1/15	15
<b>Totali</b> <b>150/25=6 kredi</b>			
<b>Teaching methods</b>	Methods to be used during the course: Lectures, questions and answers, demonstration, observation, presentation, doing - living		
<b>Evaluation methods</b>	<p>At the beginning of the semester, a written exam is given at the end of the semester taking course notes, subject books, and other supplementary materials provided to me and oral exams can be done when needed. Furthermore, student performance will be assessed along with participation, participation in activities, preparation, presentation and final exam.</p> <p>The rating will be over 100 points. The evaluation is based on the following activities: Homework: 20% Application / Practice 40% Completion: 40%</p> <p>Final results: Grade (%) Grade 95-100 10 85-90 9 75-80 8 65-70 7 55-60 6</p>		
<b>Literature</b>			
<b>Basic Literature:</b>	<ol style="list-style-type: none"> <li>1. Rıfat, Efe (2012). Okul Deneyimi ve Öğretmenlik Uygulaması. Ankara.</li> <li>2. Hacıoğlu, Fatma – Alkan, Cevat (1997). Öğretmenlik Uygulaması. İstanbul.</li> <li>3. Zabeli, Naser (2004). Priştine Üniversitesi Eğitim Fakültesi Uygulama Eğitimi El Kitabı. Priştine.</li> <li>4. Demirel, Özcan (2009). Öğretme Sanatı. Ankara.</li> <li>5. Şişman, Mehmet (2005). Öğretmenliğe Giriş. Ankara.</li> </ol>		
<b>Additional Literature</b>			
<b>Designed study plan:</b>			

<b>Week</b>	<b>Lectures which will be held</b>
<b>First week:</b>	Term Plan, Overview of the Program and Studies to be Made
<b>Second week:</b>	General Structure of Pedagogical Practice
<b>Third week:</b>	Guidelines and Explanations in Pedagogical Practice
<b>Fourth week:</b>	Definitions, Duties and Responsibilities in Pedagogical Practice
<b>Fifth week:</b>	Duties and Responsibilities of the Teacher Candidate
<b>Sixth week:</b>	Lecture Processing, File Preparation and Record Keeping
<b>Seventh week:</b>	Classroom Observation - Physical Observation
<b>Eighth week:</b>	Classroom Observation - Social Observation
<b>Ninth week:</b>	Lesson Management and Classroom Control
<b>Tenth week:</b>	Planning in Education
<b>Eleventh week:</b>	Lesson Plan Preparation and Application
<b>Twelfth week:</b>	A Student's Day at School - Observation
<b>Thirteenth week:</b>	A Teacher's Day at School - Observation
<b>Fourteenth week:</b>	Final Evaluation of the Teacher Candidate
<b>Fifteenth week:</b>	General Evaluation of Subjects and Preparation for Final Exam
<b>Academic policies and rules of conduct:</b>	
<p>Respecting students' class time;</p> <ul style="list-style-type: none"> <li>-Use 20% right for absenteeism if needed;</li> <li>- 80% attendance and attendance;</li> <li>- Avoid unwanted behaviors that are inappropriate during the course, use of mobile phones, chewing gum or going out during class;</li> <li>- It is not allowed to violate the rules to be followed in the exam...</li> <li>- In the course, discussion, asking questions, feedback, telling the topic - presentations, to take an active role in the application.</li> <li>- Voice recorders during the course and exams, telephone etc. The use of such equipment is prohibited.</li> </ul>	