

Basic data of the subject			
Academic Unit:	Faculty of Education – Primary school		
Course title:	Pedagogical Practice-III (6 weeks)		
Level:	Bachelor		
Course status:	Obligatory		
Study year:	III. sınıf (V. smestre)		
Number of hours per week:	2+1		
Credit value – ECTS:	6 ECTS		
Time / location:	9:00-10:30 Thursday 135 nolu class		
Lecturer:	Prof. Asoc. Dr. Soner YILDIRIM		
Contact details:	soner.yildirim@uni-prizren.com		
Course description	In this course, it is important to get information about special teaching methods and discuss the positive and negative effects theoretically learned in the internship and then again in the classroom. By actively participating in the course, students will be able to develop discussion and critical thinking skills.		
Course objectives:	The purpose of this course; The purpose of this course is to recognize special teaching methods, discuss them in classroom examples, use them in the classroom, create a sample lesson plan, and observe if they are used in the classroom. Learn how to use these methods and transfer them into the teaching profession.		
Learning outcomes:	<p><i>At the end of this course students will be able to:</i></p> <ul style="list-style-type: none"> • <i>Recognize and apply active learning</i> • <i>Know and use cooperative learning</i> • <i>Preparing presentations and using techniques such as videos and slides when preparing presentations</i> • <i>Writing goals and using criteria when writing goals</i> • <i>Turn objectives into behaviors</i> <ul style="list-style-type: none"> • <i>Acquire the skills of learning the cognitive affective and dynamic criteria of writing goals and making exemplary plans with them.</i> 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	1/15	30
Exercise theoretical/laboratory	1	1/15	15
Practice work	6 week	6 week	6 week
Contact with lecturer/consultations	1	1/15	15
Field exercises	/	/	/
Mid-terms, seminars	1	1/15	15
Homework	1	1/15	15

Individual time spent studying (at the library or home)	1	1/15	15
Final preparation for the exam	2	1/15	30
Time spent in evaluation (tests, quiz, final exam)	2	1/1	2
Projects, presentations, etc.	1	1/15	15
Totali 150/25=6 kredi			
Teaching methods			
	Methods to be used during the course: Lectures, questions and answers, demonstration, observation, presentation, doing - living		
Evaluation methods			
	At the beginning of the semester, a written exam is given at the end of the semester taking course notes, subject books, and other supplementary materials provided to me and oral exams can be done when needed. Furthermore, student performance will be assessed along with participation, participation in activities, preparation, presentation and final exam. The rating will be over 100 points. The evaluation is based on the following activities: Homework: 20% Application / Practice 40% Completion: 40% Final results: Grade (%) Grade 95-100 10 85-90 9 75-80 8 65-70 7 55-60 6		
Literature			
Basic Literature:	Eğitimde Yeni Yönelimler (Kitap) Özcan DEMİREL, 2005 ANKARA.		
Additional Literature	Okul Deneyimi ve Öğretmenlik Uygulaması Rifat EFE, 2012 ANKARA.		
Designed study plan:			
Week	Lectures which will be held		
First week:	Introduction to Pedagogical Practice III and Applications		
Second week:	Basic Concepts in Education and Teaching Profession		
Third week:	Classroom Management and Teacher Behaviors		

Fourth week:	Teacher-Student Communication and Communication Techniques
Fifth week:	Constructivism Learning Theory and Learning Plan Example
Sixth week:	Project Based Learning Approach and Evaluation Course Plan Example
Seventh week:	Special Teaching Methods and An Example
Eighth week:	Midterm exam
Ninth week:	Brain Based Learning and Lesson Plan Example
Tenth week:	Reflective Thinking, Development and Characteristics of Reflective Thinking Teacher
Eleventh week:	Active Learning, Active Learning in the Course Teacher-Student
Twelfth week:	Full Learning Model and Its Implementation in Schools
Thirteenth week:	Comparison of Traditional and Active Learning
Fourteenth week:	The Role of Teachers and Students in Active Learning-An Application
Fifteenth week:	Internet Based Education and Educational Situations, Teacher and Student Role-Assessment of Term Subjects
Academic policies and rules of conduct:	
<p>Respecting students' class time;</p> <ul style="list-style-type: none"> -Use 20% right for absenteeism if needed; - 80% attendance and attendance; - Avoid unwanted behaviors that are inappropriate during the course, use of mobile phones, chewing gum or going out during class; - It is not allowed to violate the rules to be followed in the exam... - In the course, discussion, asking questions, feedback, telling the topic - presentations, to take an active role in the application. - Voice recorders during the course and exams, telephone etc. The use of such equipment is prohibited. 	