

Basic data of the subject	
Academic Unit:	Faculty of Education – Preschool
Course title:	Pedagogical Practice III (6 Weeks)
Level:	Bachelor
Course status:	Obligatory
Study year:	III. sınıf (V. sۆmestre)
Number of hours per week:	2+1
Credit value – ECTS:	6 ECTS
Time / location:	10:30-12:00 Thursday 135 nolu class
Lecturer:	Prof. Asoc. Dr. Soner YILDIRIM
Contact details:	soner.yildirim@uni-prizren.com
Course description	The purpose of the course is to provide the student teachers with the necessary experience and knowledge on the fundamental issues of the teaching profession. In this course, internship assignments, pre-service teachers should pay attention to issues, observation techniques, teacher and student day at school, etc. Topics such as set.
Course objectives:	<p>Prospective teachers who choose the teaching profession;</p> <p>The purpose of this course is to introduce the basic concepts of education and prepare them for vocational courses. Except this,</p> <p>to convey the importance of knowledge in problem solving and decision making, to guide students on ways to access information, to guide them to develop their skills in how they will use the information they have accessed, to follow scientific developments and enhance communication skills, to contribute to follow the changes and innovations in this process - to create awareness of learning styles to contribute to the student's professional life.</p>
Learning outcomes:	<ul style="list-style-type: none"> - Upon completion of this course, students will be able to plan, develop, implement and coordinate the instructional activities required in the teaching profession. - Contributes to the physical, cognitive and healthy development of children. - Gain the ability to organize learning according to individual and cultural differences, to use and develop different methods and techniques according to learning needs, to create, maintain and solve the problem of communication and interaction environment.

	- Understands search processes.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	1/15	30
Exercise theoretical/laboratory	1	1/15	15
Practice work	6 javë	6 javë	6 javë
Contact with lecturer/consultations	1	1/15	15
Field exercises	/	/	/
Mid-terms, seminars	1	1/15	15
Homework	1	1/15	15
Individual time spent studying (at the library or home)	1	1/15	15
Final preparation for the exam	2	1/15	30
Time spent in evaluation (tests, quiz, final exam)	2	1/1	2
Projects, presentations, etc.	1	1/15	15
Total			
Totali 150/25=6 kredi			
Teaching methods	Lectures, introductory presentations, group work, discussion of topics in the form of question and answer, the student analyzing the issues and expressing their ideas.		
Evaluation methods	At the beginning of the semester, a written exam is given at the end of the semester taking course notes, subject books, and other supplementary materials provided to me and oral exams can be done when needed. Furthermore, student performance will be assessed along with participation, participation in activities, preparation, presentation and final exam. The rating will be over 100 points. The evaluation is based on the following activities: Homework: 20% Application / Practice 40% Completion: 40% Final results: Grade (%) Grade 95-100 10 85-90 9 75-80 8 65-70 7		

55-60 6	
Literature	
Basic Literature:	Eğitimde Yeni Yönelimler (Kitap) Özcan DEMİREL, 2005 ANKARA.
Additional Literature	Okul Deneyimi ve Öğretmenlik Uygulaması Rifat EFE, 2012 ANKARA.
Designed study plan:	
Week	Lectures which will be held
First week:	Introduction to Pedagogical Practice III and Applications
Second week:	Basic Concepts of Education in Preschool Education
Third week:	Classroom Management and Teacher Behaviors
Fourth week:	Teacher-Student Communication and Communication Techniques
Fifth week:	Structure and functioning of our brain Learning-Teaching Processes
Sixth week:	Special Teaching Methods and An Example
Seventh week:	Constructivism
Eighth week:	Midterm exam
Ninth week:	Comparison of Traditional and Active Learning
Tenth week:	The Role of Teachers and Students in Active Learning-An Application
Eleventh week:	Project Based Learning
Twelfth week:	Brain Based Learning
Thirteenth week:	Critical Thinking
Fourteenth week:	Full Learning
Fifteenth week:	General Evaluation of Subjects and Preparation for Final Exam
Academic policies and rules of conduct:	
<p>Respecting students' class time;</p> <ul style="list-style-type: none"> -Use 20% right for absenteeism if needed; - 80% attendance and attendance; - Avoid unwanted behaviors that are inappropriate during the course, use of mobile phones, chewing gum or going out during class; - It is not allowed to violate the rules to be followed in the exam... - In the course, discussion, asking questions, feedback, telling the topic - presentations, to take an active role in the application. - Voice recorders during the course and exams, telephone etc. The use of such equipment is prohibited. 	