

## **Course SYLLABUS form**

<b>Basic data of the subject</b>	
<b>Academic Unit:</b>	<b>Faculty of Education (Pre- school Teaching Program)</b>
<b>Course title:</b>	<b>Introduction to psychology</b>
<b>Level:</b>	<b>Bachelor</b>
<b>Course status:</b>	<b>Mandatory</b>
<b>Study year:</b>	<b>II(Sem III)</b>
<b>Number of hours per week:</b>	<b>3 + 2 (5 hours)</b>
<b>Credit value – ECTS:</b>	<b>5 ECTS</b>
<b>Time / location:</b>	<b>11.00-14.00</b>
<b>Lecturer:</b>	<b>Prof. Ass. Dr. Esen SPAHI KOVAÇ</b>
<b>Contact details:</b>	<b>esen.spahi@uni-prizren.com</b>
<b>Course description</b>	The content of the course is to form an understanding of what psychology is, its basic topics, concepts, and areas of interest, and to form a familiarity with the topics that they will see in more detail in the following years. For these purposes, the historical development of psychology, research methods, sensation and perception, learning, memory, motivation, development, personality theories and psychopathology will be covered.
<b>Course objectives:</b>	The aim of this course; To teach the basic concepts and application areas of psychology, to enable students to comprehend the interaction of physiology and psychology, the effects of emotion and thought processes on behavior.
<b>Learning outcomes:</b>	<p>As a result of this course, the achievements of the students are given below:</p> <ul style="list-style-type: none"> <li>• To be informed about the fields of interest and application of psychology</li> <li>• Understanding the connections between psychology's interests</li> <li>• To be informed about the relationship between physiology and behavior, understanding and physiological basis of behavior</li> <li>• Being informed about the concept of consciousness</li> <li>• Information about mental abilities</li> <li>• To be informed about the classification of sensation,</li> </ul>

	perception, motivation and emotion and to understand the place of these concepts in psychology.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	3	15 weeks	45
Exercise theoretical/laboratory	2	15 weeks	30
Practice work			
Contact with lecturer/consultations	2	15 weeks	30
Field exercises			
Mid-terms, seminars	1	15 weeks	15
Homework			
Individual time spent studying (at the library or home)	2	15 weeks	30
Final preparation for the exam	4	3 weeks	12
Time spent in evaluation (tests, quiz, final exam)	2	15 weeks	6
Projects, presentations, etc.	1	6 weeks	1
Total			172
Teaching methods	<ul style="list-style-type: none"><li>• The narration or presentation made by me,</li><li>• Question answer,</li><li>• Discussion,</li><li>• Brainstorming,</li><li>• Problem solving,</li><li>• Precedent,</li><li>• Case study,</li><li>• Teaching and enforcement.</li></ul>		
Evaluation methods	Mid-term exam and written exam will be held at the end of the semester by making use of the lecture notes, textbooks and other auxiliary materials provided by the students at the beginning of the semester. Responsibilities given to students within the scope of the course (doing research, preparing homework in APA6 standards and presenting their homework, designing and presenting activities) will also be		

	included in the exam and will be evaluated. While evaluating, 30% of the midterm exam, 10% of the homework grade and 60% of the final exam will be evaluated and the grade will be determined.
<b>Literature</b>	
<b>Basic Literature:</b>	<ul style="list-style-type: none"> <li>• Psikologjia. <b>Juniku, N.</b></li> <li>• Psikologji e Pergjithshme. <b>Nushi, P.</b></li> <li>• Psikologjia nje hyrje koncize. <b>Jones, T.P.</b> Tirane.</li> </ul>
<b>Additional Literature</b>	<ul style="list-style-type: none"> <li>• Psikoloji, <b>Zeynep Cemalcılar</b>, Anadolu Üniversitesi Yayınları.</li> <li>• Psikolojiye Giriş, <b>Clifford T. Morgan</b>, Eğitim Kitabevi.</li> <li>• Psikolojiye Giriş, Editör: <b>Zeynep Cemalcılar</b>, Anadolu Üniversitesi Yayınları.</li> <li>• Psikolojiyi Anlamak, <b>Morris, Charles</b>, Türk Psikologları Yayınları.</li> <li>• Psikolojiye Giriş, <b>Rita ve Richard C. Atkinson</b>, Arkadaş Yayınları.</li> <li>• İnsan ve Davranış, <b>Doğan Cüceloğlu</b>, Remzi Kitabevi.</li> <li>• Theses related to the course topics and articles published in scientific journals from YÖK's official website will also be used as an auxiliary resource.</li> </ul>
<b>Designed study plan:</b>	
<b>Week</b>	<b>Lectures which will be held</b>
<b>First week:</b>	Definition of Psychology;
<b>Second week:</b>	Different Interests and Application Areas of Psychology; Different Approaches in Psychology
<b>Third week:</b>	Physiology and Behavior: Physiological Basis of Behavior
<b>Fourth week:</b>	Our Nervous System; Neurons and Nerve Current
<b>Fifth week:</b>	Sensory Processes, Sensation Threshold
<b>Sixth week:</b>	Perception; Detection Rules; Sensation Perception Difference; Individual Differences
<b>Seventh week:</b>	Consciousness; Different States of Consciousness
<b>Eighth week:</b>	Midterm Exam

<b><i>Ninth week:</i></b>	Mental Abilities, Problem Solving, Decision Making
<b><i>Tenth week:</i></b>	Motives and Emotions
<b><i>Eleventh week:</i></b>	Expressing Emotions
<b><i>Twelfth week:</i></b>	Attitudes and Prejudice
<b><i>Thirteenth week:</i></b>	Behavioral Disorders and Possible Causes
<b><i>Fourteenth week:</i></b>	Social Effects on Behaviors
<b><i>Fifteenth week:</i></b>	General Review, preparation for the final exam
<b>Academic policies and rules of conduct:</b>	
<ul style="list-style-type: none"> <li>• Students are free to ask questions and provide opinions</li> <li>• They can participate in activities that can be done according to the subject of the lesson.</li> <li>• It is forbidden to use the phone during class hours and exams</li> <li>• They are required to attend the class on time</li> </ul> <p>If the attendance rate is 80% during the semester, the student can participate in the midterm and final exams.</p>	