

## Course SYLLABUS form

Basic data of the subject			
Academic Unit:	Faculty of Education (pre-school teaching)		
Course title:	English I		
Level:	Bachelor		
Course status:	Obligatory		
Study year:	1 <sup>st</sup> Year, Semester I		
Number of hours per week:	2+2		
Credit value – ECTS:	6		
Time / location:	Tuesday 09:00- 11:00		
Lecturer:	M.A Ayla Gaşi		
Contact details:	044 648 696 <a href="mailto:aylaca5@yahoo.com">aylaca5@yahoo.com</a> , <a href="mailto:ayla.gasi@uni-prizren.com">ayla.gasi@uni-prizren.com</a>		
Course description			
Course description	The course English I is aimed to give students elementary and/or pre intermediate reading, speaking, writing and listening skills accompanied with basic grammatical and vocabulary features.		
Course objectives:			
Course objectives:	The goal of the course is to give the fundamental English knowledge, whereas, the objectives of the course are language skills of reading, writing, listening, speaking and vocabulary that can be used for basic communicative purposes		
Learning outcomes:			
Learning outcomes:	Students will be able to read and understand the texts suitable to their level. Students will be able to talk about basic themes of the level. Students will be able to write short paragraphs. Students will be able to recognize and translate new vocabulary of their level.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Week	Total /hours
Lectures	2	15	30
Exercise theoretical/laboratory	2	15	30
Practice work			
Contact with lecturer/consultations	1	15	15
Field exercises			
Mid-terms, seminars			

Homework		15	15
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam			
Time spent in evaluation (tests, quiz, final exam)			
Projects, presentations, etc.	2	15	30
Total			150
Teaching methods	The techniques and methods applicable in the course include lecturing, explanations, discussions, questions and answers, research and assignments.		
Evaluation methods	Obligation of attendance and formative evaluation  Take home study  Exams		
Literature			
Basic Literature:	Virginia Evans&Jenny Dooley “ACCESS 2”,Express Publishing , 2008 ACCESS 2 whiteboard software Worksheets from web pages like: en.islcollective.com; bbc.co.uk/learningenglish; learnenglishteens.britishcouncil.org		
Additional Literature	Betty Azar “Basic Grammar”  Sandra J. Briggs “Grammar Strategies and Practice”  Simplified English literature		
Designed study plan:			
Week	Lectures which will be held		
First week:	Present simple tense, verb TO BE, yes/no questions, information questions.		
Second week:	Pronouns		
Third week:	Appearance and character adjectives		
Fourth week:	Celabrations- special days		
Fifth week:	Typical Day		

<b><i>Sixth week:</i></b>	Past simple & continuous, emotions
<b><i>Seventh week:</i></b>	Can, used to, describing past activities
<b><i>Eighth week:</i></b>	Future tense
<b><i>Ninth week:</i></b>	Conditionals
<b><i>Tenth week:</i></b>	Sequence connectors, narrating
<b><i>Eleventh week:</i></b>	Talking about legends
<b><i>Twelfth week:</i></b>	Past simple, biographies
<b><i>Thirteenth week:</i></b>	Making suggestions, making predictions
<b><i>Fourteenth week:</i></b>	Take home reading – simplified novel & paragraph development
<b><i>Fifteenth week:</i></b>	Writing an opinion article
<b>Academic policies and rules of conduct:</b>	
<p><b><i>Students are to obey the school regulations regarding the time and manners.</i></b></p> <p><b><i>They are not to over exceed the right of absences.</i></b></p> <p><b><i>It is obligatory to be present during the examinations.</i></b></p>	