

Course SYLLABUS form

Basic data of the subject			
Academic Unit:	Faculty of Education (elementary teaching)		
Course title:	English I		
Level:	Bachelor		
Course status:	Obligatory		
Study year:	1 st Year, Semester I		
Number of hours per week:	2+2		
Credit value – ECTS:	6		
Time / location:	Tuesday 09:00- 11:00		
Lecturer:	M.A Ayla Gaşi		
Contact details:	044 648 696 aylaca5@yahoo.com , ayla.gasi@uni-prizren.com		
Course description			
Course description	The course English I is aimed to give students elementary and/or pre intermediate reading, speaking, writing and listening skills accompanied with basic grammatical and vocabulary features.		
Course objectives:			
Course objectives:	The goal of the course is to give the fundamental English knowledge, whereas, the objectives of the course are language skills of reading, writing, listening, speaking and vocabulary that can be used for basic communicative purposes		
Learning outcomes:			
Learning outcomes:	Students will be able to read and understand the texts suitable to their level. Students will be able to talk about basic themes of the level. Students will be able to write short paragraphs. Students will be able to recognize and translate new vocabulary of their level.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Week	Total /hours
Lectures	2	15	30
Exercise theoretical/laboratory	2	15	30
Practice work			
Contact with lecturer/consultations	1	15	15
Field exercises			
Mid-terms, seminars			

Homework		15	15
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam			
Time spent in evaluation (tests, quiz, final exam)			
Projects, presentations, etc.	2	15	30
Total			150

Teaching methods	The techniques and methods applicable in the course include lecturing, explanations, discussions, questions and answers, research and assignments.
Evaluation methods	Obligation of attendance and formative evaluation Take home study Exams

Literature	
Basic Literature:	Virginia Evans&Jenny Dooley “ACCESS 2”,Express Publishing , 2008 ACCESS 2 whiteboard software Worksheets from web pages like: en.islcollective.com; bbc.co.uk/learningenglish; learnenglishteens.britishcouncil.org
Additional Literature	Betty Azar “Basic Grammar” Sandra J. Briggs “Grammar Strategies and Practice” Simplified English literature

Designed study plan:	
Week	Lectures which will be held
First week:	Present simple tense, verb TO BE, yes/no questions, information questions.
Second week:	Pronouns
Third week:	Appearance and character adjectives
Fourth week:	Celebrations- special days
Fifth week:	Typical Day

Sixth week:	Can, used to, describing past activities
Seventh week:	Past continuous, emotions
Eighth week:	Future tense
Ninth week:	Conditionals
Tenth week:	Sequence connectors, narrating
Eleventh week:	Talking about legends
Twelfth week:	Past simple, biographies
Thirteenth week:	Making suggestions, making predictions
Fourteenth week:	Take home reading – simplified novel & paragraph development
Fifteenth week:	Writing an opinion article
Academic policies and rules of conduct:	
<p><i>Students are to obey the school regulations regarding the time and manners.</i></p> <p><i>They are not to over exceed the right of absenties.</i></p> <p><i>It is obligatory to be present during the examinations.</i></p>	