

Course SYLLABUS form

Basic data of the subject	
Academic Unit:	Faculty of Education (Primary Education Program)
Course title:	Child psychology
Level:	Bachelor
Course status:	Mandatory
Study year:	I(Sem I)
Number of hours per week:	2 + 1 (3 hours)
Credit value – ECTS:	5 ECTS
Time / location:	11.00- 12.30
Lecturer:	Prof. Ass. Dr. Esen SPAHI KOVAÇ
Contact details:	esenspahi@hotmail.com
Course description	
Course description	The content of this course will consist of topics such as basic concepts of child development, stages of child development, physical, cognitive, personality, language development in childhood, theories of childhood development areas and periods.
Course objectives:	
Course objectives:	The aim of this course is to provide information about the development process of early childhood and middle childhood periods, as well as the concepts and theories about children's physical, mental, emotional and social development periods. In this course, the developmental stages in child development, the effects of biological factors and environmental factors on child development will be discussed. The aim of the course is to enable students to identify the factors affecting child development, evaluate child development with different theoretical approaches, and also to understand children by considering individual differences.
Learning outcomes:	
Learning outcomes:	As a result of this course, the achievements of the students are stated below: <ul style="list-style-type: none">• Understands the basic concepts of child development,• Understands the physical or physical development stages in childhood,• Understands language development stages in childhood and knows language development theories,• Understands cognitive development stages in childhood and knows cognitive theories,• Understands personality development stages in childhood and knows personality development

	<ul style="list-style-type: none"> theories, Understands the stages of moral development in childhood and knows moral development theories, Gains the skill of preparing activities for physical development, language development, cognitive development, personality development and moral development in childhood. 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	15 weeks	30
Exercise theoretical/laboratory			
Practice work			
Contact with lecturer/consultations	1	5 days	5
Field exercises			
Mid-terms, seminars	5	2 days	10
Homework			
Individual time spent studying (at the library or home)	3	10 days	30
Final preparation for the exam	30		
Time spent in evaluation (tests, quiz, final exam)	2	3 days	6
Projects, presentations, etc.	1	2 days	1
Total			112
Teaching methods	<ul style="list-style-type: none"> The narration or presentation made by me, Question answer, Discussion, Brainstorming, Problem solving, Precedent, Case study, Teaching and enforcement. 		
Evaluation methods	Mid-term exam and written exam will be held at the end of the semester by making use of the lecture notes, textbooks and other auxiliary materials provided		

	by the students at the beginning of the semester. Responsibilities given to students within the scope of the course (doing research, preparing homework in APA6 standards and presenting their homework, designing and presenting activities) will also be included in the exam and will be evaluated. While evaluating, 30% of the midterm exam, 10% of the homework grade and 60% of the final exam will be evaluated and the grade will be determined.
Literature	
Basic Literature:	<ul style="list-style-type: none"> • Voltisa Lama, Zhvillimi i fëmijës, UETPRESS, Tiranë, 2015. • Pranvera Jetishi, “Ligjërata të përgatitura nga lënda: Psikologji zhvillimore dhe Personaliteti”, Prizren 2020. • Psikologjia zhvillimore e fëmijës.”Theodor Karaj,Tiranë,Botimi i dytë, 2015.
Additional Literature	<ul style="list-style-type: none"> • Gelişim Psikolojisi, Prof. Dr. Banu Yazgan İnanç, Mehmet Bilgin ve Yrd. Doç. Dr. Meral Kılıç Atıcı, Pagem Akademi. • Gelişim Öğrenme ve Öğretim Kuramdan Uygulamaya, Prof. Dr. Nuray Senemoğlu, Pagem Akademi. • Erken Çocukluk Döneminde Gelişim, Doç. Dr. Engin Deniz, Maya Aademi. • Çocuk ve Ergen gelişimi, Prof. Dr. Bekir Onur, İmge Kitabevi. <p>Theses related to the course topics and articles published in scientific journals from YÖK's official website will also be used as an auxiliary resource.</p>
Designed study plan:	
Week	Lectures which will be held
First week:	Basic concepts of child development

Second week:	Childhood developmental areas
Third week:	Childhood developmental stages
Fourth week:	Physical or physical development in childhood
Fifth week:	Language and concept development in childhood (Piaget and Burner)
Sixth week:	Language Development Theories of Vygotsky and Chomsky
Seventh week:	Cognitive Development in Child (Piaget's Cognitive Development Theory)
Eighth week:	Midterm Exam
Ninth week:	Vygotsky and Burner's Cognitive Development Theories
Tenth week:	Personality development in childhood
Eleventh week:	Ericson's Psychosocial Development Theory
Twelfth week:	Freud's Psychoanalytic Theory (Psychosexual Developmental Traits)
Thirteenth week:	Sexual development in childhood
Fourteenth week:	Childhood Moral Development - Kohlberg's Moral Development Theory
Fifteenth week:	Childhood Moral Development - Piaget's Moral Development Theory

Academic policies and rules of conduct:

- Students are free to ask questions and provide opinions
- They can participate in activities that can be done according to the subject of the lesson.
- It is forbidden to use the phone during class hours and exams
- They are required to attend the class on time

If the attendance rate is 80% during the semester, the student can participate in the midterm and final exams.