

Course SYLLABUS form

Basic data of the subject	
Academic Unit:	Faculty of Education (Classroom Teaching Program)
Course title:	Education psychology
Level:	Bachelor
Course status:	Mandatory
Study year:	III(Sem VI)
Number of hours per week:	2 + 1 (3 hours)
Credit value – ECTS:	5 ECTS
Time / location:	
Lecturer:	Prof. Ass. Dr. Esen SPAHI KOVAÇ
Contact details:	esenspahi@hotmail.com
Course description	
Course description	The content of the course is to create an understanding of what education and psychology is, its basic topics, concepts, interests, and to become familiar with the topics they will see in more detail in the following years. For these purposes, topics such as historical development of educational psychology, basic concepts of educational psychology, realization of learning and memory process, individual differences in learning, motivation, classroom management, school discipline, cooperation with parents, students with special needs, gifted students and education will be included.
Course objectives:	The aim of this course is to find the relationship between education and psychology, definition and functions of educational psychology, basic concepts related to learning and development, developmental characteristics (physical, cognitive, emotional, social and moral development), factors affecting learning, learning theories, reflections of learning theories on teaching processes, effective learning (motivation, individual factors, group dynamics and the effect of these factors on classroom teaching process).
Learning outcomes:	As a result of this course, the achievements of the students are stated below: <ul style="list-style-type: none">• Understand the basic concepts of educational psychology,• Understands the physical or physical development stages in childhood and adolescence,• Understands the memory process in learning,• Comprehends individual differences in learning,

	<ul style="list-style-type: none"> • Understands the importance of motivation in learning, • Designs an activity for teaching • Know how to ensure school discipline, • Knows students with special needs and giftedness and their teaching processes. 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	15 weeks	30
Exercise theoretical/laboratory			
Practice work			
Contact with lecturer/consultations	1	5 days	5
Field exercises			
Mid-terms, seminars	5	2 days	10
Homework			
Individual time spent studying (at the library or home)	3	10 days	30
Final preparation for the exam	30		
Time spent in evaluation (tests, quiz, final exam)	2	3 days	6
Projects, presentations, etc.	1	2 days	1
Total			112
Teaching methods	<ul style="list-style-type: none"> • The narration or presentation made by me, • Question answer, • Discussion, • Brainstorming, • Problem solving, • Precedent, • Case study, • Teaching and enforcement. 		
Evaluation methods	Mid-term exam and written exam will be held at the end of the semester by making use of the lecture notes, textbooks and other auxiliary materials provided by the students at		

	<p>the beginning of the semester. Responsibilities given to students within the scope of the course (doing research, preparing homework in APA6 standards and presenting their homework, designing and presenting activities) will also be included in the exam and will be evaluated. While evaluating, 30% of the midterm exam, 10% of the homework grade and 60% of the final exam will be evaluated and the grade will be determined.</p>
<p>Literature</p>	
<p>Basic Literature:</p>	<ul style="list-style-type: none"> • “Psikologjia e Edukimit” Bardhyl Musai, Tiranë, 1999. • “Psikologjia Sociale” Edmond Dragoti, Tiranë. Ribotim 2012. • “Psikologjia e adoleshentit” Edmond Dragoti, Tiranë. 2012. • Dr. Neki Juniku, Kaptina nga Psikologjia, Shkup, 1994 • Psikologjia zhvillimore e fëmijës.” Theodor Karaj, Tiranë, Botimi i dytë, 2015.
<p>Additional Literature</p>	<ul style="list-style-type: none"> • Eğitim Psikolojisi, Binnur Yeşilyaprak, Pagema Yayıncılık. • Eğitim Psikolojisi, Editör: Gürhan Can, Anadolu Üniversitesi Yayınları. • Eğitim Psikolojisi, Bülent Gündüz ve Burhan Çapri, Krahan Kitabevi. • Psikoloji, Zeynep Cemalcılar, Anadolu Üniversitesi Yayınları. • Psikolojiyi Anlamak, Morris, Charles, Türk Psikologları Yayınları. • Psikolojiye Giriş, Rita ve Richard C. Atkinson, Arkadaş Yayınları. • İnsan ve Davranış, Doğan Cüceloğlu, Remzi Kitabevi. <p>Theses related to the course topics and articles published in scientific journals from YÖK's official website will also be used as an auxiliary resource.</p>

Designed study plan:	
Week	Lectures which will be held
<i>First week:</i>	Introduction to Educational Psychology and Basic Concepts
<i>Second week:</i>	Research Techniques in Educational Psychology
<i>Third week:</i>	Learning and Memory Process
<i>Fourth week:</i>	Realization of Learning
<i>Fifth week:</i>	Differences in Learning (Cognitive-Gender and Sociocultural Differences)
<i>Sixth week:</i>	Differences in learning (Individual differences according to personality traits)
<i>Seventh week:</i>	Motivation
<i>Eighth week:</i>	Midterm Exam
<i>Ninth week:</i>	Classroom Management (Positive learning environment, teacher-student interaction, teacher role in learning)
<i>Tenth week:</i>	School discipline (Ensuring Class Discipline)
<i>Eleventh week:</i>	Cooperation with parents (How to collaborate with parents)
<i>Twelfth week:</i>	Students with Special Needs
<i>Thirteenth week:</i>	Gifted Students
<i>Fourteenth week:</i>	Evaluation of the Training Process
<i>Fifteenth week:</i>	General review, preparation for the final exam
Academic policies and rules of conduct:	
<ul style="list-style-type: none"> • Students are free to ask questions and provide opinions • Ders konularına göre yapılabilecek aktivitelere katılabilirler • It is forbidden to use the phone during class hours and exams • They are required to attend the class on time <p>If the attendance rate is 80% during the semester, the student can participate in the midterm and final exams.</p>	